



## NUMBER ONE OUTCOME

To graduate all students per their expected graduation date ready for college, career, or the military.

# Instructional Framework



## Lesson Framework

- **Gradual Release Model** with a planned Direct Teach (I Do), Guided Practice (We Do), and Independent Practice (You Do)
- **Key Instructional Supports:** Visual Stimuli, explicit Academic Vocabulary instruction, and Processing Tools (student output)
- **Displayed for each lesson:** Content Objective, Language Objective, Agenda



## Curriculum & Planning

- **District Documents on Sharepoint:** Each core course has a landing page with YAG (Year at a Glance) documents, academic vocabulary, recommended visual anchors, and district resources sequenced in the gradual release phases
- **Weekly Planning Protocol:** A framework with guiding questions is used for instructional planning



## TEKS-focused Exit Tickets

- Teachers are encouraged to create or use district-created open-ended Exit Tickets to gauge student mastery at the end of a lesson



## Guiding Resources for Classrooms & Coaching

- **Goal 1 Handbook:** A summary of the district's Instructional Framework and recommended instructional strategies outlined through the DISD strategic plan's Goal 1: Focus on Student Success initiatives
- **7 Steps to a Language-Rich Interactive Classroom: Research-Based Strategies for Engaging All Students** by Bill Perryman and John Seidlitz. Key instructional strategies and structures for supporting EBs and struggling learners
- **Get Better Faster: A 90-Day Plan for Coaching New Teachers** by Paul Bambrick Santoyo. Framework, guidance, and PD materials for instructional coaching
- **Explicit Instruction: Effective and Efficient Teaching** by Anita L. Archer and Charles A. Hughes



## Coaching & Support

- **District C&I Strategist Support:** all STAAR course teachers are tiered based on need for support, strategist schedules are planned to maximize teacher need and joint planning
- **Campus ILT & Lead Teachers:** Campus instructional leaders and lead teachers receive ongoing development in instructional coaching and key instructional strategies
- **Teacher Resource Center:** Copiers and color printing assistance for instructional resources and visual stimuli

