Elementary Learning Loss Committee

Meeting #1

June 2, 2021

Welcome & Thank you!

Agenda

1. Background
2. Reflection Breakout Groups
3. Prioritizing Learning Acceleration Strategies - Survey
4. Break
5. Results & Implications - High
6. Results & Implications - Medium
7. Closure

Norms

1. Please be engage. This committee will be making important decisions for the 2022 and beyond school year.

2. Please participate in dialogue in break out rooms. We will be using the reflections generated during these for grant writing and planning.

3. When we are making decisions with this large of a group, likely we will not all agree. Therefore some decisions may refer to the majority of participants.
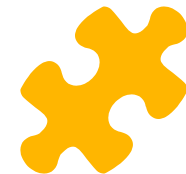
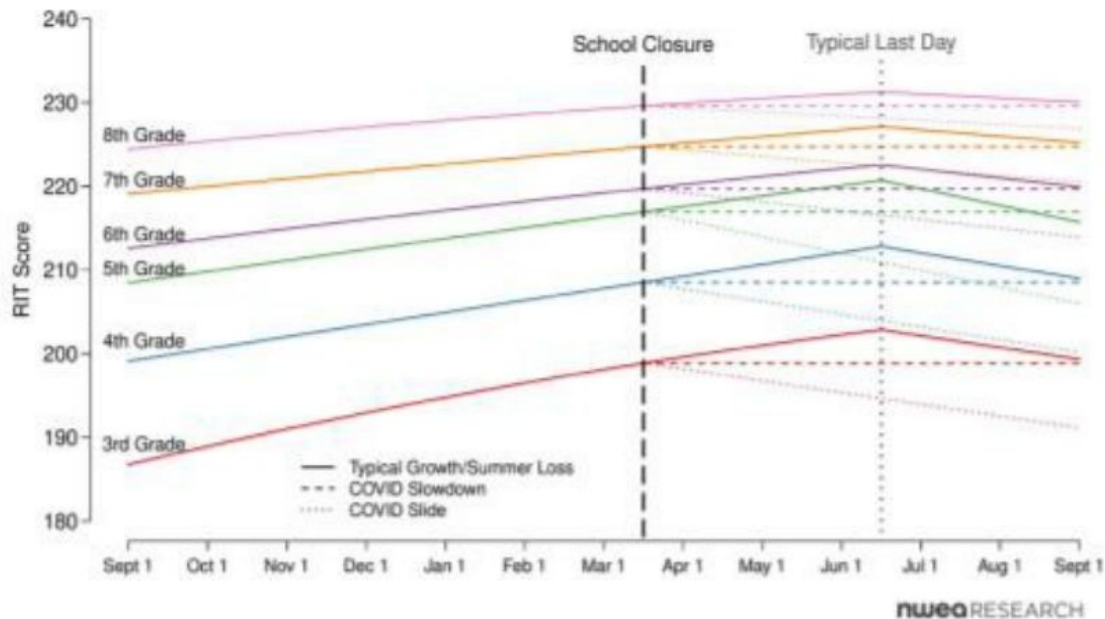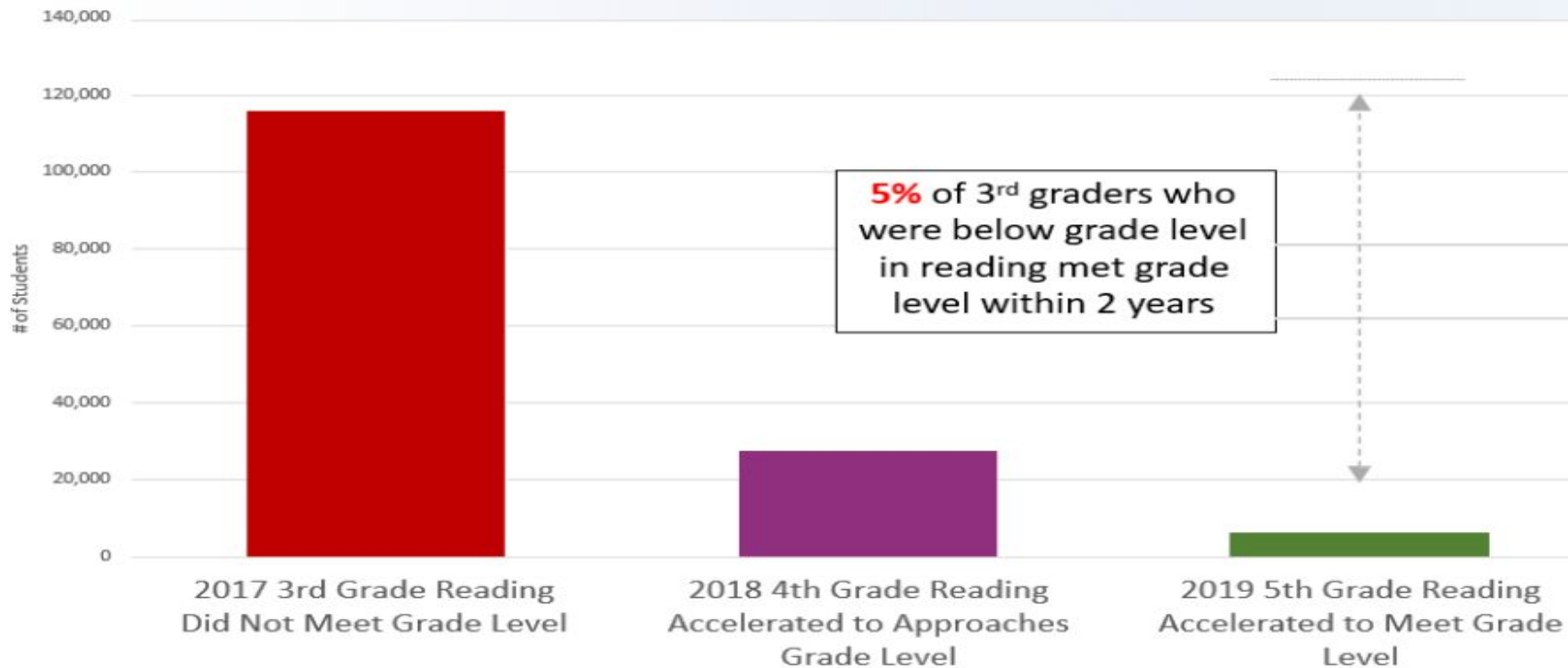# Background

COVID- Learning Loss
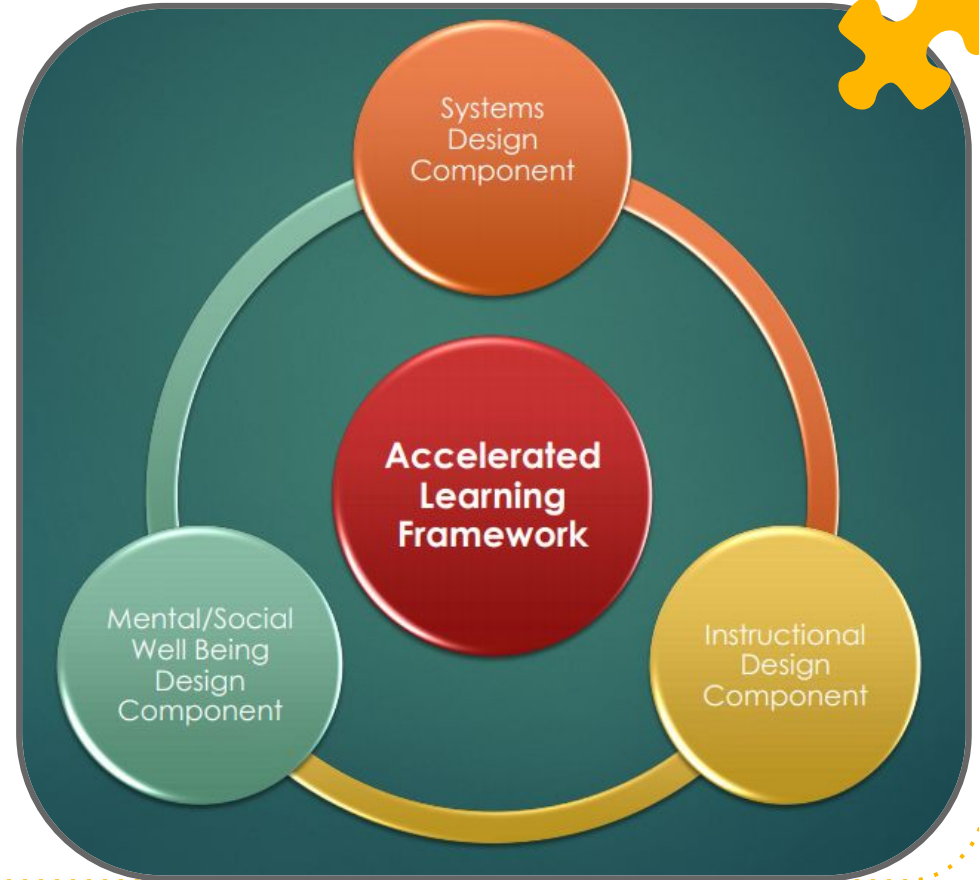

Figure 1. Mathematics forecast

"[I]n mathematics, students are likely to show much smaller learning gains, returning with less than 50% of the learning gains and in some grades, nearly a full year behind what we would observe in normal conditions."
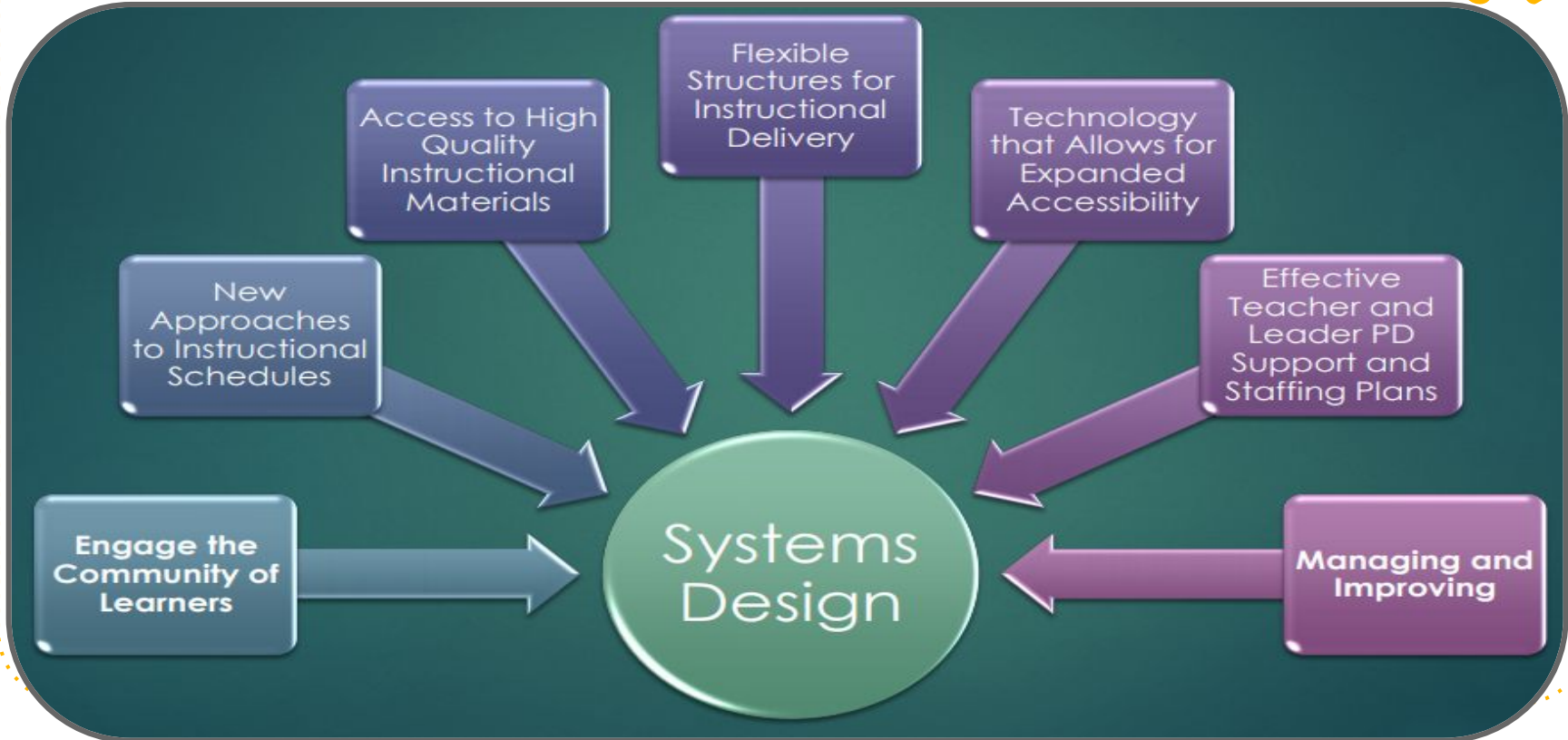
Pre-COVID Student Academic Growth (State)

5% of 3rd graders who were below grade level in reading met grade level within 2 years

# of Students

140,000

120,000

100,000

80,000

60,000

40,000

20,000

0

2017 3rd Grade Reading Did Not Meet Grade Level

2018 4th Grade Reading Accelerated to Approaches Grade Level

2019 5th Grade Reading Accelerated to Meet Grade Level

Systems Approach for Learning Loss Recovery:

Core Components for Accelerated Learning Framework

Foundational Considerations: Systems Design Conditions

2

Reflections on 20-21 Year

Breakout Rooms

We have four questions we would like your reflection and insight on. We will be using this data to plan for next year. Due to the size of our group, we will utilize breakout room.

Each breakout session will be 10 minutes long.

You will be with different members in each session.

Breakout Slides Explained

1. Student Performance

Question: Which groups of students have the highest/lowest absolute performance this academic year? Consider by campus, special populations, grade levels, subject areas, and '20-21 learning format.

Reflection Document:

2. Student Growth

Question: Which groups of students demonstrated the highest/lowest levels of growth this academic year?

Reflection Document:

3. Student Engagement

Question: What does engagement data (attendance, assignment submission, etc) say about student experience/needs?

Reflection Document:

4. **Subpopulations**

Question: Which subpopulations were the most affected throughout the year? Which should be prioritized?
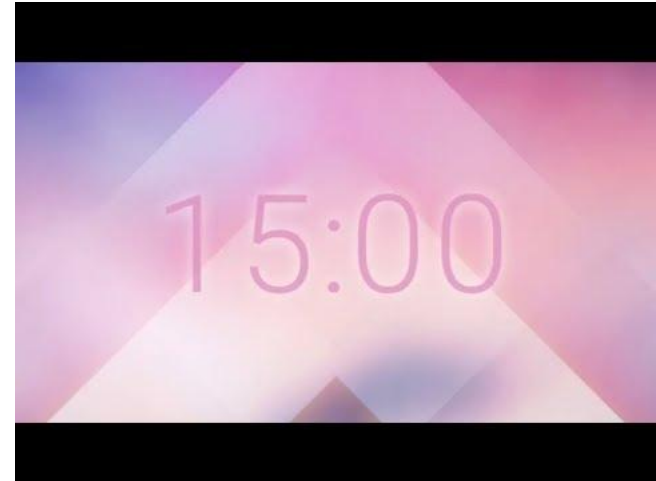
Reflection Document:

3

Prioritizing Learning Acceleration Strategies

Learning Acceleration Strategies

Now that we have reflected on the school year. We need to plan what learning acceleration strategies we will implement. Please take the survey & then break. When we return we will look at the results.

Survey

Results

4

We will meet June 8 from 3:30 pm - 5 pm to discuss results - Invite will be sent

Thank you!