

Elementary Learning Loss Committee



Meeting #2

June 8, 2021



**Welcome back &
Thank you!**

Agenda



1. Recap from Meeting # 1
2. Results & Implications from the survey - High
3. Next Steps
4. Closure

Norms



1. Please be engage. This committee will be making important decisions for the 2022 and beyond school year.
2. Please participate in dialogue in break out rooms. We will be using the reflections generated during these for grant writing and planning.
3. When we are making decisions with this large of a group, likely we will not all agree. Therefore some decisions may refer to the majority of participants.

4

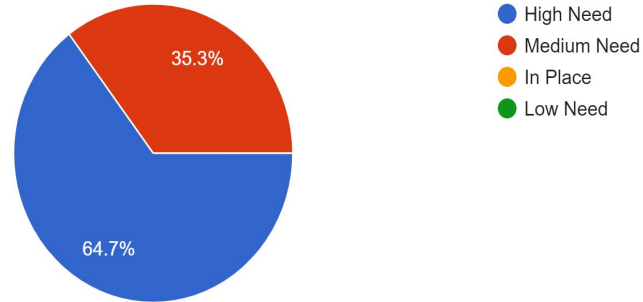
Results

Top 5 Priorities and Needs 1



94% Considered a Top Priority

Based on your answers about on building teacher capacity to deliver Interventions and Individualized Supports (e.g. Just-in-Time Interventi...t level of need would you give this in our district?
17 responses



Identified Needs:

- Time for pre-teaching and interventions
- Additional Scaffolding/Differentiation strategies

Refining High Priorities



We will go into 10 min breakout rooms.

Reflection Document

We are answering the following questions:

- What grade bands should be the focus of this?
- Should this initiatives focus on specific subpopulations? If so, which ones should be the priority?
- What content areas should be the focus of these strategies?



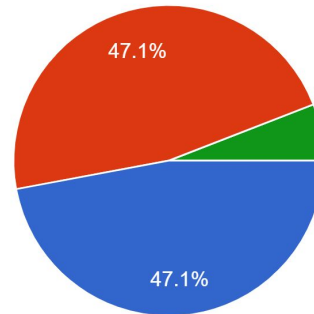
Top 5 Priorities and Needs 2



Based on your answers above about providing high dosage tutorials, what level of need would you give this in our district?

17 responses

66% Considered a Top Priority



- High Need
- Medium Need
- In Place
- Low Need

Identified Needs:

- Time to provide tutorial
- Staff for tutorials
- Family Support for Tutorials

Refining High Priorities



We will go into 10 min breakout rooms.

Reflection Document

We are answering the following questions:

- What grade bands should be the focus of this?
- Should this initiatives focus on specific subpopulations? If so, which ones should be the priority?
- What content areas should be the focus of these strategies?



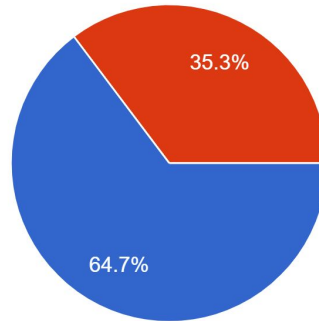
Top 5 Priorities and Needs 3



Based on your answers above about adding instructional staff what level of need would you give this in our district?

17 responses

72% Considered a Top Priority



- High Need
- Medium Need
- In Place
- Low Need

Identified Needs:

- Staff to provide interventions
- System for training support/tutorial staff
- Training for teachers on how to use support staff

Refining High Priorities



We will go into 10 min breakout rooms.

Reflection Document

We are answering the following questions:

- What grade bands should be the focus of this?
- Should this initiatives focus on specific subpopulations? If so, which ones should be the priority?
- What content areas should be the focus of these strategies?



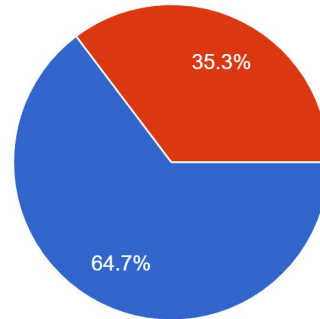
Top 5 Priorities and Needs 4



Based on your answers above about providing wraparound services, what level of need would you give this in our district?

17 responses

61% Considered a Top Priority



- High Need
- Medium Need
- In Place
- Low Need

Identified Needs:

- Plan to measure social, emotional, and mental health needs
- Staff to meet needs (counselors, social workers, school psychologists)
- Time to provide these services

Refining High Priorities



We will go into 10 min breakout rooms.

Reflection Document

We are answering the following questions:

- What grade bands should be the focus of this?
- Should this initiatives focus on specific subpopulations? If so, which ones should be the priority?
- What content areas should be the focus of these strategies?

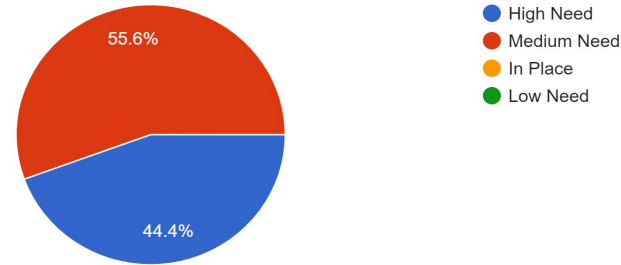


Top 5 Priorities and Needs 5



88% Considered a Top Priority

Based on your answers about on building teacher capacity to implement key components of effective instruction in reading language arts above...f current need would you give this in our district?
18 responses



Identified Needs:

- Embedded literacy assessments that drive instruction
- Opportunities for students to read, write, and speak about both literary and informational grade-level texts
- Teachers trained in delivering research-based literacy instruction and training translated to effective practice

Refining High Priorities



We will go into 10 min breakout rooms.

Reflection Document

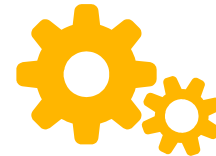
We are answering the following questions:

- What grade bands should be the focus of this?
- Should this initiatives focus on specific subpopulations? If so, which ones should be the priority?
- What content areas should be the focus of these strategies?



5

Closure



Next Steps

Based on the survey results and your reflections, we will create our Learning Loss Plan.

If we need more information, we may request another meeting. If not we will present our drafted plan at the next meeting for your feedback.



Thank you!