| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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**eGrants**
TEXAS EDUCATION AGENCY

**SAS#: ARPAAA21**

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### General Information
### GS2000 - Certify and Submit

**Due:** 09/01/2021 11:00 PM
**Application Status:** Program Fiscal Negotiate

**Amendment #:** 01
**Version #:** 03

| Description | Required | Status | Last Update |
| --- | --- | --- | --- |
| **General Information** | | | |
| GS2100 - Applicant Information | * | Complete | 01/04/2022 02:35 PM |
| GS2300 - Negotiation Comments and Confirmation | * | Complete | 01/24/2022 03:41 PM |
| GS2900 - Purpose of Amendment | * | Complete | 01/24/2022 03:41 PM |
| **Program Description** | | | |
| PS3013 - Program Plan | * | Complete | 07/26/2021 05:19 PM |
| PS3014 - Program Narrative | * | Complete | 07/26/2021 05:21 PM |
| PS3400 - Equitable Access and Participation | | Complete | 06/04/2021 12:39 PM |
| **Program Budget** | | | |
| BS6001 - Program Budget Summary and Support | * | Complete | 12/13/2021 02:23 PM |
| BS6101 - Payroll Costs | * | Complete | 12/13/2021 02:24 PM |
| BS6201 - Professional and Contracted Services | * | Complete | 07/26/2021 05:27 PM |
| BS6401 - Other Operating Costs | * | Complete | 07/27/2021 04:56 PM |
| BS6501 - Debt Services | | Complete | 07/19/2021 08:56 AM |
| BS6601 - Capital Outlay | * | Complete | 07/27/2021 11:02 AM |
| **Provisions Assurances and Certifications** | | | |
| CS7000 - Provisions, Assurances and Certifications | * | Complete | 07/20/2021 08:48 AM |

### Certification and Incorporation Statement  (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

### Authorized Official

Select Contact: Select One ▼ or  Add New Contact

| First Name: Alfonso | Initial: H | Last Name: Perez | Title: Assistant Superintendent for Business |
| --- | --- | --- | --- |
| Phone: 956-464-1600 | Ext: | E-Mail: alfonso.perez@donnaisd.net | |

### Submitter Information

| First Name:  Rebecca | | Last Name:  Castaneda |
| --- | --- | --- |
| Approval ID:  rebecca.castaneda1 | | Submit Date and Time:  01/24/2022 03:42:08 PM |

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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**eGrants**
TEXAS EDUCATION AGENCY

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

**SAS#: ARPAAA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### General Information
### GS2100 - Applicant Information

## Part 1: Organization Information

| A. | Applicant |
|---|---|

Organization Name: DONNA ISD

Mailing Address Line 1: 116 N 10TH ST

Mailing Address Line 2:

City: DONNA          State: TX          Zip Code: 78537-2799

| B. | DUNS Number |
|---|---|

DUNS Number: 023448491

## Part 2: Applicant Contacts

| A. | Primary Contact | Select Contact: [Select One ▾] or [Add New Contact] |
|---|---|---|

First Name: Alfonso          Initial: H          Last Name: Perez

Title: Assistant Superintendent for Business

Telephone: 956-464-1600          Ext.:          E-Mail: alfonso.perez@donnaisd.net

| B. | Secondary Contact | Select Contact: [Select One ▾] or [Add New Contact] |
|---|---|---|

First Name: Rebecca          Initial:          Last Name: Castaneda

Title: Asst. Supt. for Elem. Leadership

Telephone: 956-464-1600          Ext.: 1260          E-Mail: rcastaneda@donnaisd.net

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
|---|---|---|

**eGrants**
TEXAS EDUCATION AGENCY

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

**SAS#: ARPAAA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### General Information
### GS2300 - Negotiation Comments and Confirmation

## Part 1: General Comments

| General Comments (TEA Use Only) |
|---|

1-19-22  I am the grant negotiator for this application. Additional information will be required before your application can be moved forward in the review process. Please ensure that all negotiations are addressed and revised within the corresponding class object code schedules. Once addressed, please mark the Change Completed box for all items and recertify and submit your application by Monday, January 24th If you have any questions regarding the negotiations do not hesitate to contact me via e-mail at breann.edwards@tea.texas.gov
Thank you,


Additional information will be required before your application can be moved forward in the review process. Please ensure that all negotiations are addressed and revised within the application. Once addressed, please mark the Change Completed box for all items and recertify and submit your application by August 20, 2021.

If you have any questions regarding the negotiations do not hesitate to contact me by phone at 512-463-8604 or via e-mail at alexis.garcia@tea.texas.gov.

## Part 2: Negotiation Items
This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

**Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.**
   .    **Please do check the "Change Completed" box.**
   .    **Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.**

| Negotiation Items |
|---|

1. Date: 08/17/2021                                    Schedule: BS6601 ▼

TEA Negotiation Note:

Part 2, line 1: Buses/vehicles may be allowable when the cost is reasonable and necessary, the LEA justifies the use of funds to the intent of the ESSER statute, and the LEA aligns it with an allowable activity in the statute. TEA is currently consulting with USDE regarding the purchase of vehicles with ESSER funds to ensure that they will be allowable.
Please provide a statement in the grantee comments section below, indicating that you understand that the cost will come out of local funds if the expense proves to be unallowable.

Grantee Comments:                                              ☑ LEA Completed Change

Donna ISD understands that in the event that purchasing school buses is not an allowable expense; the district will use their local funds.

2. Date: 01/12/2022                                    Schedule: GS2900 ▼

TEA Negotiation Note:

Please elaborate on what was amended by listing all the class object item schedule(s) that have changed with a description of what changes were made.

Grantee Comments:                                              ☑ LEA Completed Change

The final amounts were allocated in two areas;  One area that was updated was the indirect cost we failed to account for this expense the first time and so now we included here.
The next object code that had changes was the 6100 object code.  It was increased from 32,436,248.00 to 54,682,092.00.

3. Date: 01/19/2022                                    Schedule: GS2900 ▼

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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**eGrants**
TEXAS EDUCATION AGENCY

**SAS#: ARPAAA21**

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### General Information
### GS2300 - Negotiation Comments and Confirmation

TEA Negotiation Note:

Please ensure that all negotiations are addressed and revised WITHIN the actual class object code (GS2900) on the application. This can be done by opening the appropriate schedule and making modifications (copy the update from the Grantee Comments and paste in GS2900 Purpose of Amendment)

Grantee Comments:                                           ☑ LEA Completed Change

Donna ISD has completed this request.

Add Row          Delete Row

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
|---|---|---|

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### General Information
### GS2900 - Purpose of Amendment

## Part 1: Amendment Justification

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the **Amending an Application** section of the Grants Administration Division's webpage to determine when an amendment is required for this grant. Use that guidance to complete this schedule.

| Amendment Justification |
|---|
| To allocate the final amounts as well as indirect costs.<br>The final amounts were allocated in two areas;  One area that was updated was the indirect cost we failed to account for this expense the first time and so now we included here.<br>The next object code that had changes was the 6100 object code.  It was increased from 32,436,248.00 to 54,682,092.00. |

## Part 2: Confirmation of Understanding of Stated Terms

| Confirmation of Understanding of Stated Terms |
|---|
| ☑ Yes   Applicant understands that an amendment is effective the day it is received by TEA in substantially approvable form. Amendments are subject to negotiation and approval. |

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
|---|---|---|

**eGrants**
TEXAS EDUCATION AGENCY

**SAS#: ARPAAA21**

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:**01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

## Program Description
## PS3013 - Program Plan

---

### A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.

- 2020-2021, including summer 2021.

- 2021-2022, including summer 2022.

- 2022-2023, including summer 2023.

- 2023-2024, including summer 2024 (carryover period).

- N/A - Will not expend grant funds on this activity.

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1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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3. Any activity authorized under the Adult Education and Family Literacy Act

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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**eGrants**
TEXAS EDUCATION AGENCY

**SAS#: ARPAAA21**

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:**01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

☐ Pre-award

☐ 2020-2021, including summer 2021

☑ 2021-2022, including summer 2022

☑ 2022-2023, including summer 2023

☑ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

☐ Pre-award

☐ 2020-2021, including summer 2021

☑ 2021-2022, including summer 2022

☑ 2022-2023, including summer 2023

☑ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

☐ Pre-award

☐ 2020-2021, including summer 2021

☑ 2021-2022, including summer 2022

☑ 2022-2023, including summer 2023

☑ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☑ N/A - Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

☐ Pre-award

☐ 2020-2021, including summer 2021

☑ 2021-2022, including summer 2022

☑ 2022-2023, including summer 2023

☑ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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**eGrants**
TEXAS EDUCATION AGENCY

**SAS#: ARPAAA21**

**Organization:** DONNA ISD
**Campus/Site:** N/A
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**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students
   - ☐ Pre-award
   - ☐ 2020-2021, including summer 2021
   - ☑ 2021-2022, including summer 2022
   - ☑ 2022-2023, including summer 2023
   - ☑ 2023-2024, including summer 2024 (carryover period)
   - ☐ N/A - Will not expend grant funds on this activity

11. Planning for, coordinating, and implementing activities during long-term closures, … including providing technology for online learning to all students
   - ☐ Pre-award
   - ☐ 2020-2021, including summer 2021
   - ☑ 2021-2022, including summer 2022
   - ☑ 2022-2023, including summer 2023
   - ☑ 2023-2024, including summer 2024 (carryover period)
   - ☐ N/A - Will not expend grant funds on this activity

12. Planning for, coordinating, and implementing activities during long-term closures, … how to provide guidance for carrying out requirements under IDEA
   - ☐ Pre-award
   - ☐ 2020-2021, including summer 2021
   - ☑ 2021-2022, including summer 2022
   - ☑ 2022-2023, including summer 2023
   - ☑ 2023-2024, including summer 2024 (carryover period)
   - ☐ N/A - Will not expend grant funds on this activity

13. Planning for, coordinating, and implementing activities during long-term closures, … how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
   - ☐ Pre-award
   - ☐ 2020-2021, including summer 2021
   - ☑ 2021-2022, including summer 2022
   - ☑ 2022-2023, including summer 2023
   - ☑ 2023-2024, including summer 2024 (carryover period)
   - ☐ N/A - Will not expend grant funds on this activity

14. Purchasing educational technology (hardware, software, and connectivity) for students … that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
   - ☐ Pre-award
   - ☐ 2020-2021, including summer 2021
   - ☑ 2021-2022, including summer 2022
   - ☑ 2022-2023, including summer 2023
   - ☑ 2023-2024, including summer 2024 (carryover period)
   - ☐ N/A - Will not expend grant funds on this activity

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**eGrants**
TEXAS EDUCATION AGENCY

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:**01
**School Year:** 2020-2021

**SAS#: ARPAAA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

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15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to … supplemental afterschool programs -- providing classroom instruction or online learning … addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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**eGrants**
TEXAS EDUCATION AGENCY

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**County District:** 108902
**ESC Region:**01
**School Year:** 2020-2021

**SAS#: ARPAAA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

---

### B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

---

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

   ☐ Pre-award
   ☐ 2020-2021, including summer 2021
   ☑ 2021-2022, including summer 2022
   ☑ 2022-2023, including summer 2023
   ☑ 2023-2024, including summer 2024 (carryover period)
   ☐ N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

   ☐ Pre-award
   ☐ 2020-2021, including summer 2021
   ☑ 2021-2022, including summer 2022
   ☑ 2022-2023, including summer 2023
   ☑ 2023-2024, including summer 2024 (carryover period)
   ☐ N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

   ☐ Pre-award
   ☐ 2020-2021, including summer 2021
   ☑ 2021-2022, including summer 2022
   ☑ 2022-2023, including summer 2023
   ☑ 2023-2024, including summer 2024 (carryover period)
   ☐ N/A - Will not expend grant funds on this activity

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**eGrants**
TEXAS EDUCATION AGENCY

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**School Year:** 2020-2021

**SAS#: ARPAAA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including … mechanical and non-mechanical heating, ventilation, and air conditioning systems

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including … filtering, purification and other air cleaning, fans, control systems

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including … window and door repair and replacement

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
|---|---|---|

**eGrants**
TEXAS EDUCATION AGENCY

**SAS#: ARPAAA21**

**Organization:** DONNA ISD
**Campus/Site:** N/A
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**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to … continuing to employ existing staff of the LEA

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☑ 2021-2022, including summer 2022
- ☑ 2022-2023, including summer 2023
- ☑ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

**eGrants**
TEXAS EDUCATION AGENCY

**SAS#: ARPAAA21**

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:** 01
**School Year:** 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

### C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- ☑ LEA conducted surveys to district-level staff.
- ☑ LEA conducted surveys to campus-level staff.
- ☑ LEA conducted surveys to parents.
- ☐ LEA conducted surveys to students.
- ☑ LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- ☑ LEA sent direct communication to staff, parents, and/or students to gather input.
- ☑ LEA reviewed and analyzed data from local and state health authorities.
- ☑ LEA identified needs as issues arose that were out of the ordinary.
- ☑ LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- ☑ LEA consulted with local school board to determine needs.
- ☐ LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- ☐ LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- ☐ LEA determined needs through another process or data points not listed above.
- ☐ LEA completed a focused or problem-oriented assessment.
- ☐ LEA completed an emergency assessment.
- ☐ LEA completed a time-lapsed assessment.
- ☐ LEA completed an initial comprehensive assessment.
- ☐ LEA completed an ongoing or partial assessment.
- ☐ LEA completed a different needs assessment process not described above.

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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**eGrants**
TEXAS EDUCATION AGENCY

**Organization:** DONNA ISD
**Campus/Site:** N/A
**Vendor ID:** 1746000691

**County District:** 108902
**ESC Region:**01
**School Year:** 2020-2021

**SAS#: ARPAAA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- ☐ LEA focused on largest expenditures.
- ☐ LEA focused on needs serving the largest number of students.
- ☐ LEA focused on needs serving the largest number of staff.
- ☑ LEA consulted with local school board to prioritize needs.
- ☑ LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- ☑ LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- ☑ LEA ranked campus needs per SC5000.
- ☐ LEA focused on governance needs.
- ☑ LEA focused on wellness needs.
- ☑ LEA focused on instructional continuity needs.
- ☑ LEA focused on postsecondary needs for seniors.
- ☑ LEA focused on facility needs.
- ☑ LEA focused on school operational needs.
- ☑ LEA focused on technology needs.
- ☑ LEA focused on Personal Protective Equipment (PPE).
- ☑ LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- ☐ LEA prioritized needs through another process or data points not listed above.
- ☐ All needs met; no prioritization needed.

### D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?
- ☑ No
- ☐ Yes, LEA has fewer than 1,000 total enrollment
- ☐ Yes, LEA has only one campus within the LEA
- ☐ Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- ☐ Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- ☐ Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3013 - Program Plan

---

### E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

☑ The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.

☑ The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.

☑ The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.

☑ The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).

☑ The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

☑ The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.

☑ The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

☑ The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

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|---|---|---|

**eGrants**
TEXAS EDUCATION AGENCY

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3014 - Program Narrative

---

### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

None

---

### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

20,000,000.00

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Summer extended learning and tutorials will take place. Wifi upgrade and charging stations for all classrooms are needed to execute tutorials and blended learning. HMH learning platform for grades 3-8 for Reading and Writing. Reading software to address the Lexile levels and provide individualized instruction and practice to enable student growth at all levels. Math software to provide individualized instruction for all levels. Parent training will be provided in the area of best practices on using technology to support their children. Recruiters will make parent contact/home visits as needed to help recruit parents, provide information and assistance as needed.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Summer extended learning and tutorials will be provided for to address the needs of economically disadvantaged students and SWD, Bilingual and all special populations. Replenish devices to ensure materials are available in the event of long term closure.
Community in Schools program for all elementary campuses to address mental health. Tutorials and online learning will be provided for all economically disadvantaged students, SWD, Bilingual, special populations. Reading software to address the Lexile levels and provide individualized instruction and practice to enable student growth at all levels. Math software to provide individualized instruction for all levels. Parent training will be provided in the area of best practices on using technology to support their children. Recruiters will make parent contact/home visits as needed to help recruit parents, provide information and assistance as needed.

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3014 - Program Narrative

---

| C. Safe Return to In-Person Instruction and Continuity of Services Plan |
|---|

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

Learn and Lead plan 2.0 addresses the safe return to in person instruction and plan can be found at  https://www.donnaisd.net/Page/433
Learning loss plan can be found at:

---

| D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC) |
|---|

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Activities will be to maintain personnel trained and informed of consistent and frequent sanitation efforts throughout the day in all classrooms/buildings.  District personnel will provide up to date information/trainings on mitigating the spread of diseases to all district staff, sanitation supplies will be purchased as needed throughout the entire school year. Touchless water fountains will be installed on campuses, HVAC systems and air purifiers will be purchased.

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description
### PS3400 - Equitable Access and Participation

## Part 1: Equitable Access and Participation

[ Help ]

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

⦿ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

◯ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

| Barriers | |
|---|---|
| **Group** | **Description** |
| 1. [ Select One ▾ ] | [                    ] |

[ Add Line ]  [ Remove Line ]

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget
### BS6001 - Program Budget Summary and Support

## Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund

### Part 1: Available Funding

[View List of SSA Members]

| Available Funding | |
|---|---|
| **Description** | **ARP ESSER III** |
| 1. Fund/SSA Code | 282 |
| 2. Planning Amount | |
| 3. Final Amount | $75,676,784 |
| 4. Carryover | |
| 5. Reallocation | |
| **Total Funds Available** | $75,676,784 |

### Part 2: Budget Summary

| A. Budgeted Costs | | |
|---|---|---|
| **Description** | **Class/ Object Code** | **ARP ESSER III** |
| 1. Consolidated Administrative Funds | | ○ Yes ○ No |
| 2. Payroll Costs | 6100 | $54,682,092 |
| 3. Professional and Contracted Services | 6200 | $490,000 |
| 4. Supplies and Material | 6300 | $7,106,648 |
| 5. Other Operating Costs | 6400 | $32,000 |
| 6. Debt Services | 6500 | |
| 7. Capital Outlay | 6600 | $10,370,000 |
| 8. Operating Transfers Out | 8911 | |
| **Total Direct Costs** | | $72,680,740 |
| 9. Indirect Costs | | $2,996,044 |
| **Total Budgeted Costs** | | $75,676,784 |
| **Total Funds Available Minus Total Costs** | | $0 |
| 10. Payments to Member Districts of SSA | 6493 | |

| B. Breakout of Direct Admin Costs |
|---|

**Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.**

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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**eGrants**
TEXAS EDUCATION AGENCY

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget
### BS6101 - Payroll Costs

## Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 | |
|---|---|
| **Total Payroll Costs** | **ARP ESSER III** |
| | $54,682,092 |

## Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff | |
|---|---|
| **Position Type** | **ARP ESSER III** |
| 1. Administrative support or clerical staff (integral to program) | 120 |

| B. LEA Positions | |
|---|---|
| **Position Type** | **ARP ESSER III** |
| 1. Professional staff | ☑ |
| 2. Paraprofessionals | ☑ |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | ☑ |

| C. Campus Positions | |
|---|---|
| **Position Type** | **ARP ESSER III** |
| 1. Professional staff | ☑ |
| 2. Paraprofessionals | ☑ |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | ☑ |

## Part 3: Substitute, Extra-Duty, Benefits

| Substitute, Extra-Duty, Benefits | |
|---|---|
| 1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) | ☐ |
| 2. Extra duty pay/beyond normal hours for positions not indicated above | ☑ |
| 3. Substitutes for public and charter school teachers not indicated above | ☑ |
| 4. Stipends for positions not indicated above | ☑ |

## Part 4: Confirmation of Payroll Requirements

| Confirmation of Payroll Requirements |
|---|
| 1. ☑ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request. |

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**eGrants**
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**SAS#: ARPAAA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget
### BS6201 - Professional and Contracted Services

## Part 1: Professional and Contracted Services

| Budgeted Costs | | |
|---|---|---|
| **Description** | **Class/Object Code** | **ARP ESSER III** |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269 | $0 |
| 2. Professional and Consulting Services | 6219 6239 6291 | $490,000 |
| **Subtotal Professional and Contracted Services Costs** | | $490,000 |
| **Remaining 6200 Costs That Do Not Require Specific Approval** | | |
| **Total Professional and Contracted Services Costs** | | $490,000 |

## Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

## Part 3: Itemized Professional and Consulting Services

| Itemized Professional and Consulting Service (6219, 6239, 6291) | |
|---|---|
| **Description** | **ARP ESSER III** |
| 1. Service: Nearpod SEL | $147,000 |
| Specify Purpose: Training will be provided to teachers yearly on Nearpod. | |
| 2. Service: Parent Training o | $200,000 |
| Specify Purpose: Parents will be trained on the use of technology and how to better assist their children. | |
| 3. Service: Training on interv | $143,000 |
| Specify Purpose: Train teachers/staff on best practices for interventions, scaffolding and small group instruction | |
| Add Item        Delete Item | |
| **Total Professional and Consulting Services Costs** | $490,000 |

| Schedule Status: Complete | Formula | Form ID:0028840272390103 |
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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget
### BS6401 - Other Operating Costs

## Part 1: Other Operating Costs

| Budgeted Costs | | |
|---|---|---|
| **Description** | **Class/ Object Code** | **ARP ESSER III** |
| 1. **Out-of-State Travel for Employees** LEA must keep documentation locally. | 6411 | $15,000 |
| 2. **Travel for Students to Conferences (does not include field trips)** Requires pre-authorization in writing. | 6412 | $12,000 |
| 3. **Educational Field Trips** LEA must keep documentation locally. | 6412 6494 | |
| 4. **Stipends for Non-employees other than those included in 6419** Requires pre-authorization in writing. | 6413 | |
| 5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally. | 6411 6419 | |
| 6. **Non-Employee Costs for Conference** Requires pre-authorization in writing. | 6419 | |
| 7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally. | 64xx | $5,000 |
| **Subtotal Other Operating Costs** | | $32,000 |
| **Remaining 6400 Costs That Do Not Require Specific Approval** | | $0 |
| **Total Other Operating Costs** | | $32,000 |

| Part 2: Direct Administrative Costs |
|---|

**Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.**

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget
### BS6501 - Debt Services

## Part 1: Capital Lease - Purchase

| **Budgeted Costs** | | |
|---|---|---|
| **Description** | **Class/ Object Code** | **ARP ESSER III** |
| 1. Capital Lease - Principal | 6512 | |
| 2. Capital Lease - Interest | 6522 | |
| 3. Capital Lease - Debt | 6523 | |
| **Total Debt Service Costs** | | |

## Part 2: Description of Property

| **Property** |
|---|

1. Property Description: _____

Property Value: _____

Fund Source: [Select One ▼]   Contract Start Date: _____   Contract End Date: _____

[Add Item]   [Delete Item]

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget
### BS6601 - Capital Outlay

## Part 1: Capital Expenditures

| Budgeted Costs | |
|---|---|
| **Description** | **ARP ESSER III** |
| 1. Library Books and Media (Capitalized and Controlled by Library) | |
| 2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) | |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2 | $10,370,000 |
| **Total Capital Outlay Costs** | $10,370,000 |

## Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description: Buses
   Fund Source: ARP ESSER III ▼
   Number of Units: 10
   Total Costs: $1,000,000
   Describe how the item will be used to accomplish the objective of the program:
   Purchase 10 Buses

2. Generic Description: Construction
   Fund Source: ARP ESSER III ▼
   Number of Units: 514
   Total Costs: $8,000,000
   Describe how the item will be used to accomplish the objective of the program:
   HVAC & Electrical, additional control system HVAC energy

3. Generic Description: Dell Server
   Fund Source: ARP ESSER III ▼
   Number of Units: 1
   Total Costs: $120,000
   Describe how the item will be used to accomplish the objective of the program:
   Dell Servers to better serve the wireless connectivity for all campuses

4. Generic Description: Nexus 700
   Fund Source: ARP ESSER III ▼
   Number of Units: 1
   Total Costs: $1,250,000
   Describe how the item will be used to accomplish the objective of the program:
   Purchase Nexus 700 for secondary campuses

[ Add Item ]    [ Delete Item ]

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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget
### BS6601 - Capital Outlay

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## 2020-2023 ARP ESSER III Federal Grant Application

### Provisions Assurances
### CS7000 - Provisions, Assurances and Certifications

| Provisions, Assurances and Certifications | |
|---|---|
| 1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. ☑ I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. ☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |

5. Choose the appropriate response for Lobbying Certification:

a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the Disclosure of Lobbying Activities form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

| 6. ☑ I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements. | Program-Specific Provisions and Assurances |

# SSA Funding Report

| Region | County District | Organization | ADC Submitted Date | | | | | | | |
|--------|----------------|--------------|-------------------|----|----|----|----|----|----|----|
| | | | | R: | R: | R: | R: | R: | R: | R: |
| | | Total: | | R: $0 | R: $0 | R: $0 | R: $0 | R: $0 | R: $0 | R: $0 |