

Learning Loss Committee Meeting #3

June 16 and 17 , 2021

Welcome back & Thank you!

Agenda

Finalize Plan Closure

Norms



1. Please be engage. This committee will be making important

decisions for the 2022 and beyond school year.

- 2. Please participate in dialogue in break out rooms. We will be using the reflections generated during these for grant writing and planning.
- 3. When we are making decisions with this large of a group, likely we will not all agree. Therefore some decisions may refer to the majority of participants.

5

Plan Presentation

Review of 1st Section

Document Here



Sections for Review	Edit was seconds ago	🖪 🛹 🗐 💽 📩 Share
	11 + B <i>I</i> <u>U</u> <u>A</u> <i>A</i> ∞ □ □ - <u>E</u> = = = t= t= t= - E - E = x	🛽 Suggesting 👻 🔺
IntroductionIdentified NeedsImplement Key	Updated June 16, 2021 2	
 Implement Key Components of Effective Instruction in Reading Language Arts 	Introduction Traditionally the concept of learning loss has been an issue for educators to deal with after the summer break, as students seem to regress during the summer months. We now face learning loss as a result of the pandemic. While the full impact of this pandemic is very mouth still being processed by the education community, and research on learning loss specifically to the COVID pandemic and related teaching adjustments is still in its] infancy, a fair amount of data can still be applied to address the issue. DomaiSD has acted procestively and has created a Learning loss Committee, to meet and identify top priorities and needs within our district to combat	
Each person has comment access this means you can suggest by typing OR add comments with the + sign	learning loss. This guide will serve as our plan for addressing pandemic-related learning loss that focuses on understanding the crisis and accelerating discovery, responding to the crisis with new tools to increase learning gains, and ensuring that the most high-need students are not excluded from the recovery and acceleration supports. By supporting the areas below, we will combat unfinished learning and learning loss, which will benefit the students and educators in Donna ISD beyond COVID-19.	

We will enter breakout rooms to discuss, make comments, & note questions when we return we will discuss our findings

Review of 2nd Section

Document Here



Sections for Review

- Deliver Interventions
- Adding Instructional Support Staff
- High Dosage Tutorials

Each person has **comment access** this means you can suggest by typing OR add comments with the + sign

🔁 Suggesting 👻 🔺
. /
Add comment

We will enter breakout rooms to discuss, make comments, & note questions when we return we will discuss our findings

Review of 3rd Section

Document Here



Sections for Review

- Engage Families
- Provide Wraparound Services
- Summary of Costs

Each person has **comment access** this means you can suggest by typing OR add comments with the + sign

edit was seconds ago	🔞 🛹 🗐 💽 📩 Sharo
11 + B Z U A ≠ ☞ ₽ □ - ≡ Ξ Ξ Ξ 1Ξ ∞ Ξ - Ξ = Σ Ξ X	🛛 Suggesting 👻 🔨
Updated June 16, 2021	
Introduction Traditionally the concept of learning loss has been an issue for educators to deal with after the summer break, as students seem to regress during the summer months. We now face learning loss as a result of the pandemic. While the full impact of this pandemic is very much still being processed by the education community, and research on learning loss specifically to the COVID pandemic and related teaching adjustments is still in its j infancy. a fair amount of data can still be applied to address the issue. Donna ISD has acted proactively and has created a Learning Loss Committee, to meet and identify top priorities and needs within our district to combat learning loss.	Add comment
This guide will serve as our plan for addressing pandemic-related learning loss that focuses on understanding the crisis and accelerating discovery, responding to the crisis with new tools to increase learning gains, and ensuring that the most high-need students are not excluded from the recovery and acceleration supports. By supporting the areas below, we will combat unfinished learning and learning loss, which will benefit the students and educators in Donna ISD beyond COVID-19.	

We will enter breakout rooms to discuss, make comments, & note questions when we return we will discuss our findings

Closure

Next Steps

Plan will be submitted to superintendent and incorporated into the ESSR funding plan

Translated into Spanish

Posted on the Donna ISD website



