

# Secondary Learning Loss Committee



Meeting #1

June 3, 2021



**Welcome & Thank you!**

# Agenda



1. Background
2. Reflection Breakout Groups
3. Prioritizing Learning Acceleration Strategies - Survey
4. Break
5. Results & Implications - High
6. Results & Implications - Medium
7. Closure

# Norms



1. Please be attentive. This committee will be making important decisions for the 2022 and beyond school year.
2. Please participate in break out rooms. We will be using the reflections generated during these for grant writing and planning.
3. When we are making decisions with this large of a group, likely we will not all agree. Therefore some decisions may refer to the majority of participants.

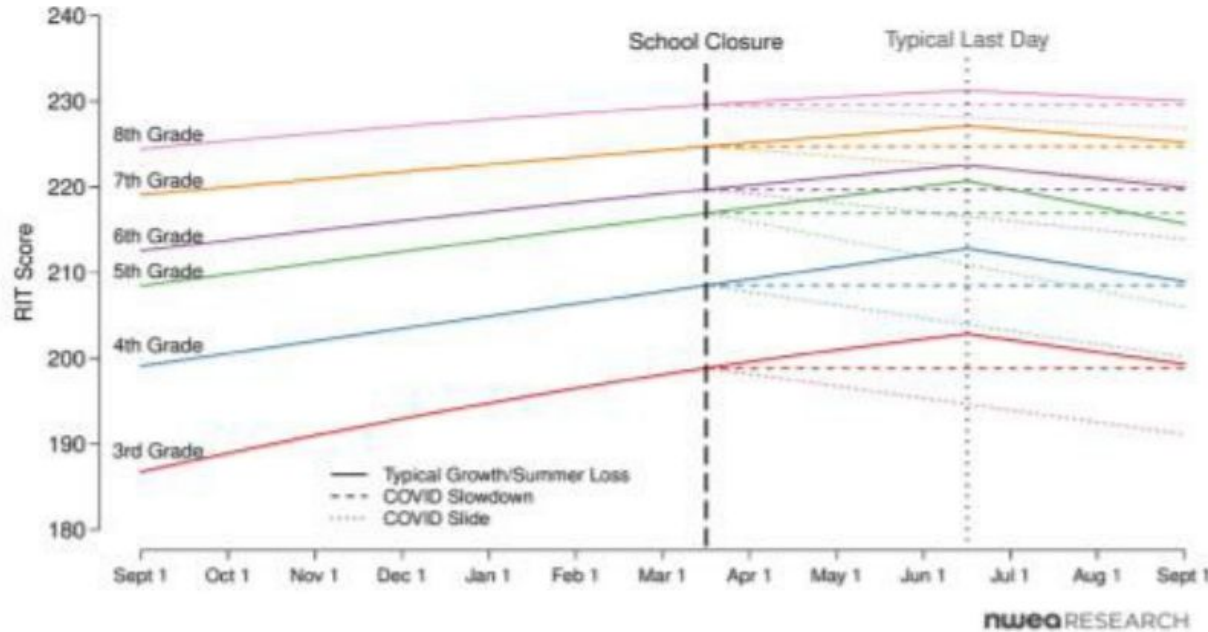
**1**

**Background**

# COVID- Learning Loss



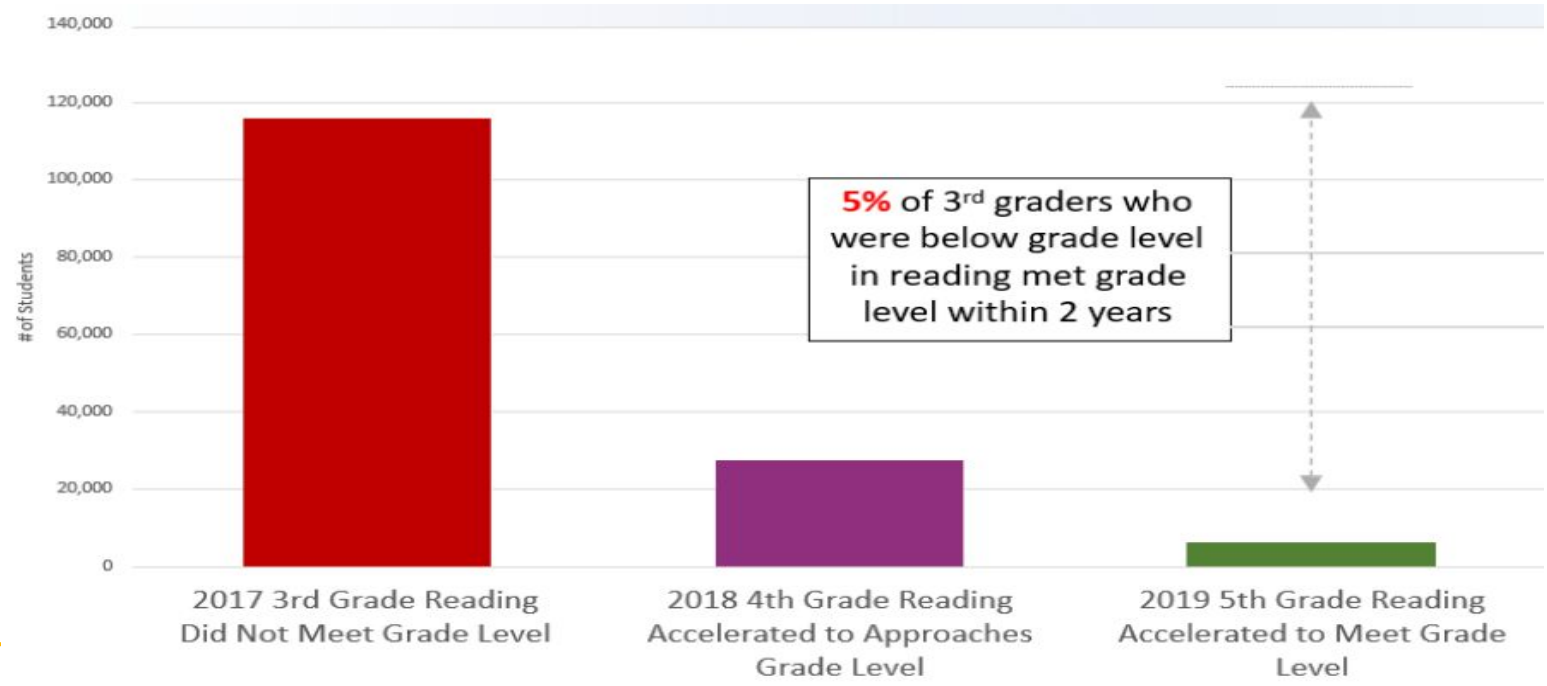
Figure 1. Mathematics forecast



"[I]n mathematics, students are likely to show much smaller learning gains, returning with less than 50% of the learning gains and in some grades, nearly a full year behind what we would observe in normal conditions."



# Pre-COVID Student Academic Growth (State)



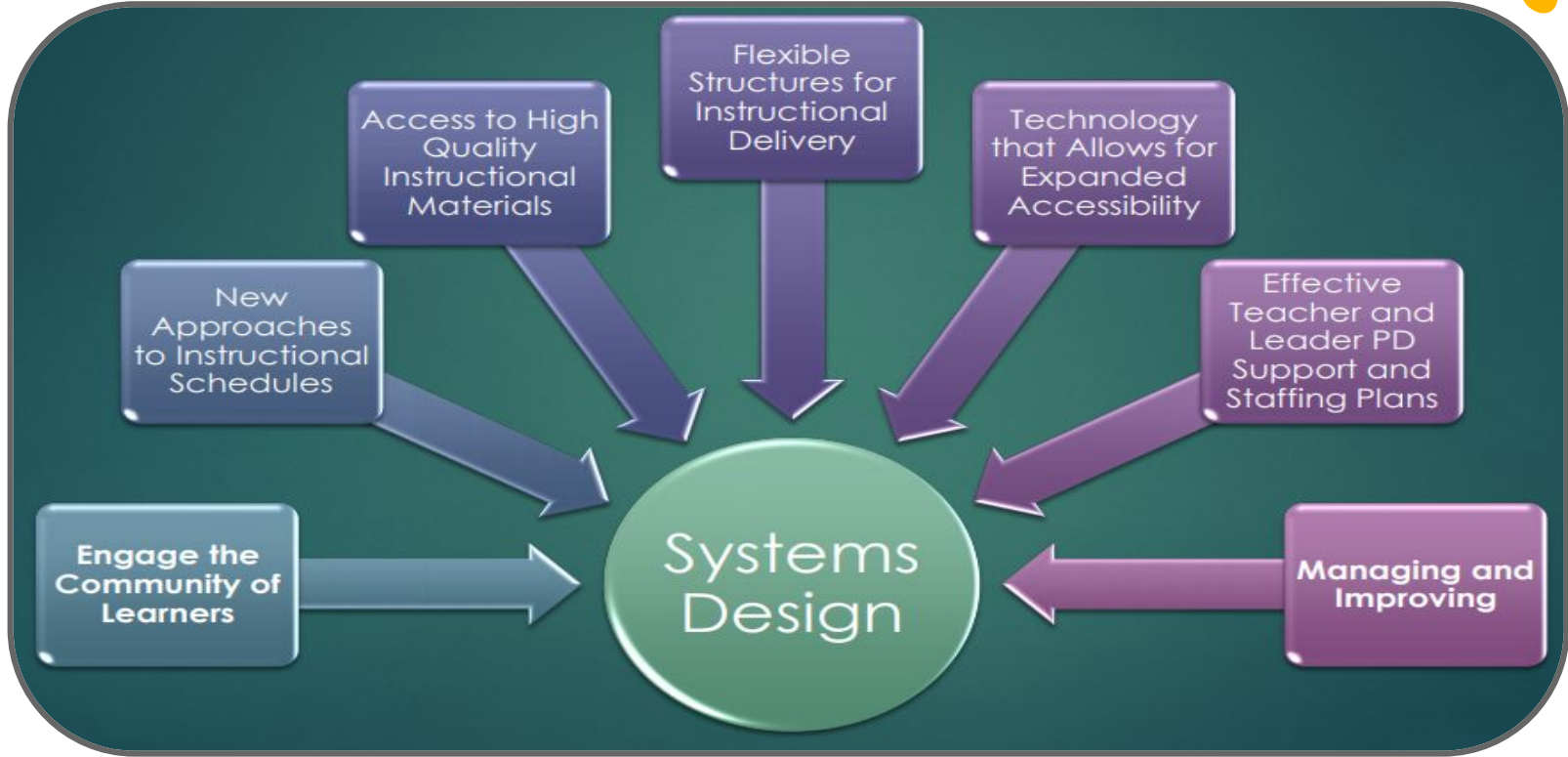
# Systems Approach for Learning Loss Recovery:

## Core Components for Accelerated Learning Framework





# Foundational Considerations: Systems Design Conditions



**2**

# **Reflections on 20-21 Year**



# Breakout Rooms

We have four questions we would like your reflection and insight on. We will be using this data to plan for next year. Due to the size of our group, we will utilize breakout room.

Each breakout session will be 10 minutes long.

You will be with different members in each session.

# Breakout Slides Explained



Report Title	Link
K-3 Board Data (Math)	
K-3 Board Goal Data (Reading)	<a href="#">Presentation Data</a>
Goal 3: CCMR & STAAR Board Goals	<a href="#">Presentation Data</a>
Interim Assessment Data	<a href="#">Link to Data all grades</a>
ADA Data	<a href="#">Link</a>
Google Classroom Use	<a href="#">Link</a>

Clickable links so you can refer to data that may help with your discussion

Which groups of students have the highest/lowest **absolute performance** this academic year? Consider by campus, special populations, grade levels, subject areas, and '20-21 learning format.

Reflections & Insights:

Reflection questions at the top

Type Group Reflections and Insights on the discussion topic in yellow box

Group Member names typed in the Orange Box

Group Members:

Break Out Room Number is the Slide that your group works on

1

# 1. Student Performance



**Question:** Which groups of students have the highest/lowest **absolute performance** this academic year? Consider by campus, special populations, grade levels, subject areas, and '20-21 learning format.

Reflection Document



## 2. Student Growth



Question: Which groups of students demonstrated the **highest/lowest levels of growth** this academic year?

Reflection Document:



# 3. Student Engagement



**Question:** What does **engagement data** (attendance, assignment submission, etc) say about student experience/needs?

Reflection Document:





# 4. Subpopulations

Question: Which **subpopulations** were the most affected throughout the year? **Which should be prioritized?**

Reflection Document:





**3**

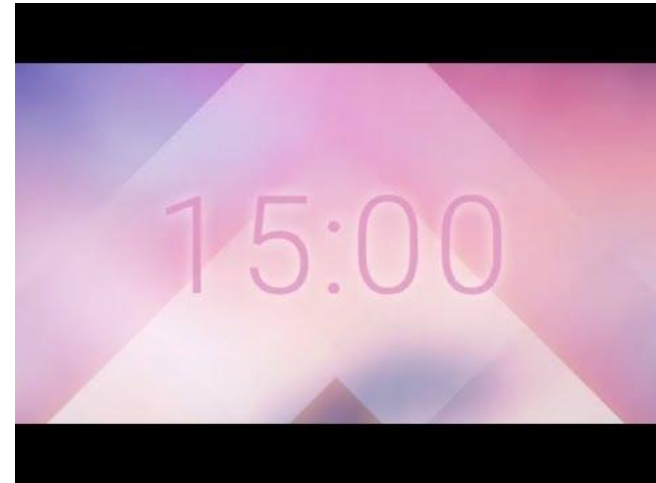
# **Prioritizing Learning Acceleration Strategies**

# Learning Acceleration Strategies



Now that we have reflected on the school year. We need to plan what learning acceleration strategies we will implement. Please take the survey & then break. When we return we will look at the results.

**Survey**



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**Next Meeting June 9**

# High Priorities

Results to be populated



# Refining High Priorities



We will go into 10 min breakout rooms.

Reflection Document

We are answering the following questions:

- What grade bands should be the focus of these high priority initiatives?
- Should this initiatives focus on specific subpopulations? If so, which ones should be the priority for each one?
- What content areas should be the focus of these strategies?



# Medium Priorities

Results to be populated



# Refining Medium Priorities



We will go into 10 min breakout rooms.

Reflection Document

We are answering the following questions:

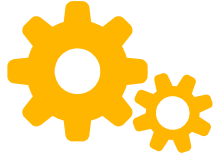
- What grade bands should be the focus of these medium priority initiatives?
- Should this initiatives focus on specific subpopulations? If so, which ones should be the priority for each one?
- What content areas should be the focus of these strategies?



**5**

**Closure**





# Next Steps

Based on the survey results and your reflections, we will create our Learning Loss Plan.

If we need more information, we may request another meeting. If not we will present our drafted plan at the next meeting for your feedback.



**Thank you!**