DONAS ISD DUAL LANGUAGE BILITERACY MODEL TIME AND TREATMENT -2021/2022 SCHOOL YEAR-

Pre-K - 2nd

CONTENT		Pro	e-K			KIN	DER			FIF	RST			SEC	OND	
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GUIDED READING	S/E															
READING	S/E															
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MATH	S/E															
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SOCIAL STUDIES	S/E															
ELECTIVE	S/E															
ELD/SLD (AS NEEDED FOR EMERGENTS)	S or E															

3rd - 5th

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CONTENT		TH	IRD			FOU	RTH			FIF	TH	
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READING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
WRITING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
MATH	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
SCIENCE	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
SOCIAL STUDIES	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
ELECTIVE	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
ELD/SLD (AS NEEDED FOR EMERGENTS)	S or E	S or E	S or E	SorE	S or E							

**NOTE: STUDENTS ENTERING DONNA ISD SINCE KINDER MUST BE ADVANCED HIGH IN ENGLISH AT THE END OF 2ND GRADE.
ENGLISH LANGUAGE DEVELOPMENT IN ALL DOMAINS DURING LANGUAGE ARTS, INTERVENTION, MATH, SCIENCE, SOCIAL STUDIES,
AND ELECTIVES IS A MUST. CONTENT AND LANGUAGE INSTRUCTIONAL PLANNING SHOULD BE USED BY TEACHERS TO ACHIEVE THIS
GOAL.

KEY GRADE LEVEL INFORMATION

PRE-KINDER/KINDER (BILITERACY MODEL)

- 1. NEW TO THE DISTRICT (FIRST TIME IN TEXAS SCHOOL SYSTEM) PRE-K STUDENTS SCORING PRE-LAS 4-5 IN ENGLISH ARE CONSIDERED TO BE NON-LEP, FOR INITIAL IDENTIFICATION AND PLACEMENT.
- 2. CONTENT CLASSES DESIGNATED FOR SPANISH/ENGLISH WILL ALTERNATE ON A DAILY BASIS SO STUDENTS CAN MAKE AN IMMEDIATE CONNECTION; MONDAY/SPANISH, TUESDAY/ENGLISH, WEDNESDAY/SPANISH, THURSDAY/ENGLISH AND FRIDAY/ALTERNATES. FIRST 2 WEEKS OF INSTRUCTION IS ALL IN SPANISH TO HELP STUDENTS WITH INITIAL ADJUSTMENT. ALTERNATING OF LANGUAGE STARTS ON THE 3RD WEEK; ALL WEEKS START WITH SPANISH. WRITING IS THE ONLY SUBJECT THAT ALTERNATES ON A BI-WEEKLY BASIS FOR KINDER. REFERENCE INSTRUCTIONAL CALENDAR FOR ROTATION.

1ST – 5TH GRADE (BILITERACY MODEL)

- 1. NEW TO THE DISTRICT (FIRST TIME IN TEXAS SCHOOL SYSTEM) 1ST GRADE STUDENTS SCORING LAS LINKS 4-5 IN ENGLISH ARE CONSIDERED TO BE NON-LEP, FOR INITIAL IDENTIFICATION AND PLACEMENT.
- 2. CONTENT CLASSES DESIGNATED FOR SPANISH/ENGLISH WILL ALTERNATE ON A TWO DAY BASIS SO STUDENTS CAN MAKE A CONNECTION; MONDAY/SPANISH, TUESDAY/SPANISH, WEDNESDAY/ENGLISH, THURSDAY/ENGLISH AND FRIDAY/ALTERNATES. ALL WEEKS START WITH SPANISH. WRITING IS THE ONLY SUBJECT THAT ALTERNATES EVERY THREE WEEKS. REFERENCE INSTRUCTIONAL CALENDARS FOR ROTATION.

DONAS ISD DUAL LANGUAGE BILITERACY MODEL TIME AND TREATMENT -2021/2022 SCHOOL YEAR-

KEY GENERAL INFORMATION

- 1. ALL TEACHERS SERVING EL STUDENTS IN A BILINGUAL MODEL MUST BE BILINGUAL CERTIFIED. IT IS

 ALSO REQUIRED, DUE TO DISTRICT INITIATIVE, THAT ALL TEACHERS NOT SERVING ELS ALSO BE BILINGUAL CERTIFIED. THIS

 WILL PROVIDE THE FLEXIBILITY TO REDUCE EL-STUDENT TO TEACHER RATIOS AND PROVIDE A BOLD COMMITMENT TO

 BILINGUAL EDUCATION.
- 2. ANY **EL STUDENT NOT PARTICIPATING IN THE BILITERACY PROGRAM** MUST **ADHERE TO** THE PROTOCOLS/PROCEDURES FOR THE **TRANSITIONAL EARLY EXIT MODEL**. THE EXCEPTION IS THE BILINGUAL DENIAL STUDENT.
- 3. **CODING** FOR **LANGUAGE ARTS** IS AS FOLLOWS: *CourseID = LAB<u>"GRADE"</u>* and *Course = <u>"GRADE"</u>RLAE-BL*. CODING FROM FOR ENGLISH LANGUAGE ARTS (*Course ID = LA"<u>GRADE"</u> Course = RLAE*) AND SPANISH LANGUAGE ARTS (*Course ID = SLA"<u>GRADE"</u> Course = RLAS*) FROM TRANSITIONAL EARLY EXIT MODEL SHOULD NOT BE USED IN THE BILITERACY MODEL.
- 4. **SPLITTING** BILITERACY **INSTRUCTION** (ONE TEACHER ALL SPANISH AND ONE TEACHER ALL ENGLISH) **BY LANGUAGE** IS **NOT RECOMMENDED**.
- 5. **WEEKLY TESTING** FOR ENGLISH/SPANISH CLASSES (ALL SUBJECT AREAS) WILL FOLLOW THE **ALTERNATING FRIDAY SCHEDULE**; IF FRIDAY = SPANISH THEN TESTING = SPANISH AND IF FRIDAY = ENGLISH THEN TESTING = ENGLISH. *PLEASE REFER TO THE INSTRUCTIONAL CALENDARS FOR 4 DAY WEEKS AND ANY OTHER EXCEPTIONS TO THE RULE.* **WEEKLY TESTS**ARE **NOT PROVIDED** IN CURRICULUM AND/OR **BY CENTRAL OFFICE.** WEEKLY ASSESSMENT SHOULD OCCUR VIA TEACHER MADE/SELECTED QUIZES, TEACHER MADE/SELECTED TESTS, FORMATIVE ASSESSMENT, BOOK ADOPTION ASSESSMENTS (IF AVAILABLE), ETC....
- 6. **LANGUAGE FOR SIX WEEKS TESTING IS BASED ON WEEKLY TESTING.** IF STUDENT HAS PERFORMED **BETTER IN SPANISH**DURING WEEKLY TESTING, **SIX WEEKS TESTING** WILL BE **IN SPANISH**. IF PERFORMANCE IS **BETTER IN ENGLISH** DURING WEEKLY TESTING, **SIX WEEKS TESTING** WILL BE **IN ENGLISH**.
- 7. INTERVENTION PERIOD SHOULD BE FOR TIER 3 LITERACY INTERVENTION; IN STUDENT'S DOMINANT LANGUAGE.
- 8. DOMINANT LANGUAGE = CONSISTENTLY PERFORMING HIGHER IN ONE LANGUAGE vs THE OTHER IN READING LEVELS, CLASSWORK, AND ASSESSMENTS. FOR STUDENTS VERY LOW IN BOTH LANGUAGES, A HOLISTIC APPROACH MUST BE TAKEN WHEN MAKING SAID DETERMINATION... HOME LANGUAGE SURVEY, READING LEVELS, CLASSWORK, ASSESSMENT, ORAL DEVELOPMENT EXAM, AND FAMILY SUPPORT AT HOME.
- 9. FOR STUDENTS PARTICIPATING IN BILITERACY, THERE ARE NO SPANISH VERSUS ENGLISH GRADES IN REPORTCARD. THERE IS ONLY ONE GRADE PER CONTENT AREA AND ELECTIVE. FOR EXAMPLE: THERE IS NO SPANISH READING GRADE AND/OR AN ENGLISH READING GRADE, ONLY ONE READING GRADE. TEACHERS DIFFERENTIATE BETWEEN ENGLISH AND SPANISH WHEN INPUTING/LABELING ASSIGNMENTS IN THEIR GRADEBOOK. GUIDED READING MUST KEEP TRACK AND INCREASE BOTH ENGLISH AND SPANISH READING LEVELS.
- 10. ANY **ENGLISH INSTRUCTION** MUST BE **DONE USING SHELTERED ENGLISH STRATEGIES**, INCLUDING **L1 (SPANISH) SUPPORT**. **IF** STUDENT IS **ENGLISH DOMINANT**, THEN **SHELTERED INSTRUCTION** MUST BE PROVIDED **DURING SPANISH INSTRUCTION** FOR SAID STUDENT(S), INCLUDING **L2 (ENGLISH) SUPPORT**.
- 11. **ELPS** ARE REQUIRED TO BE DELIVERED IN **ALL SUBJECT AREAS.** CONTENT AND LANGUAGE PLANNING INSTRUCTIONAL MODEL CAN BE UTILIZED TO FACILITATE DELIVERY.
- 12. **ALL EL STUDENTS** WILL BE **TESTED WITH A LANGUAGE PROFIENCY ASSESSMENT** (IN ENGLISH) AT THE **END OF THE SCHOOL YEAR**; PRE-K: PRE-LAS ENG & SPAN, KINDER 5TH: TELPAS.
- 13. **TELPAS COMPOSITE** RATING IS **COMPOSED** OF THE FOLLOWING WEIGHTS: **25% READING, 25% WRITING, 25% LISTENING, AND 25% SPEAKING**. WHEN DISAGGREGATING DATA, IT IS MORE TELLING TO ANALYZE BY TELPAS READING AND/OR TELPAS WRITING THAN BY TELPAS COMPOSITE. **PROFICIENCY LEVELS** SHOULD BE **TRACKED ON A SIX WEEKS BASIS**, USING PLDs, **THROUGH TELPAS INVENTORY ASSESSMENT ON AWARE/EDUPHORIA**.
- 12. **EL STUDENTS** MUST BE **ADVANCED HIGH** ON **ALL TELPAS DOMAINS**, AS THE FIRST CRITERION, TO QUALIFY **FOR RECLASSIFICATION**. PLEASE REFER TO RECLASSIFICATION RUBRIC.
- 13. READING LEVELS SHOULD BE MONITERED THROUGHOUT THE YEAR IN SPANLISH AND ENGLISH, MONTHLY BASIS.
- 14. EXPLICIT **READING AND WRITING** IN **ALL CONTENT AREAS** IS A MUST. **LITERACY AND LANGUAGE DEVELOPMENT** ARE **INTERDEPENDENT.**
- 15. **LAP FORMS** MUST BE OPENED AT BEGINNING OF NEW SCHOOL YEAR BY TEACHER AND VERIFIED DURING BOY LPACING. THE FORMS MUST **BE MONITORED AND UPDATED EVERY SIX WEEKS** BY TEACHER AND VERIFIED BY LPAC DURING MOY (DEC.) AND EOY LPACING (MAY). THESE PROCEDURES ALSO INCLUDE DENIALS. PLEASE **REFER TO LPAC YAAG** AND **LPAC MINUTES CALENDAR** FOR FURTHER DETAILS AND DUE DATES.

DONAS ISD DUAL LANGUAGE BILITERACY MODEL TIME AND TREATMENT -2021/2022 SCHOOL YEAR-

- 16. **ESL COMPONENT** THROUGH **BRAIN POP JR IS AVAILABLE** FOR EVERY STUDENT, ESL COMPONENT. MAY BE A **CENTER AT ANY CONTENT AREA** DURING SMALL GROUP INSTRUCTION AND/OR INDEPENDENT WORK.
- 17. COOPERATIVE STRUCTURES ARE RECOMMENDED AT LEAST TWICE A WEEK IN EVERY CONTENT AREA.
- 18. ENGLISH PROFICIENT STUDENTS (**EP/NON-LEP) PARTICIPATING IN** THE DUAL LANGUAGE **BILITERACY MODEL** MUST HAVE **PARENT PERMISSION FORM SIGNED**.
- 19. ELD CURRICULUM MAY BE USED FOR STUDENTS AT THE EMERGENT STAGE OF ACQUIRING THE ENGLISH LANGUAGE.
- 20. SLD CURRICULUM MAY BE USED FOR STUDENTS AT THE EMERGENT STAGE OF ACQUIRING THE SPANISH LANGUAGE.
- 21. FOR LPACING DECISIONS AND PROCEDURES, PLEASE REFER TO LPAC YAAG DOCUMENT.

Updated 8/9/2021



2021-2022

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Pre-K Instructional Calendar (Language Arts/Math/Science/Social Studies/Electives)

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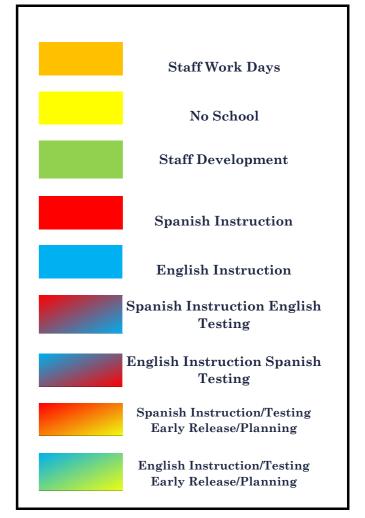
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Calendar Information



Updated 6/29/2021

2021-2022

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Kinder Instructional Calendar (Reading/Math/Science/Social Studies/Elective)

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Staff Work Days
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English Instruction Spanish Testing
Spanish Instruction/Testing Early Release/Planning

English Instruction/Testing

Early Release/Planning

Calendar Information

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Updated 6/29/2021

2021-2022

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Kinder Instructional Calendar (Writing Process and Grammar)



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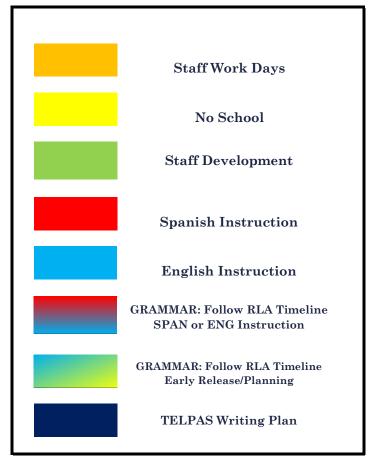
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Calendar Information



Updated 6/29/2021

2021-2022

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1st - 5th Instructional Calendar
(Reading/Math/Science/Social Studies/Elective)

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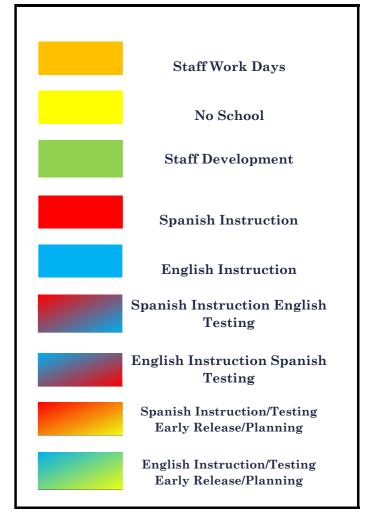
	August 21											
Su	Su M Tu W Th F S											
1	2	3	4	5	6	7						
8	9	10	11	12	13	14						
15	16	17	18	19	20	21						
22	23	24	25	26	27	28						
29	30	31										

	December 21											
Su	Su M Tu W Th F Sa											
			1	2	3	4						
5	6	7	8	9	10	11						
12	13	14	15	16	17	18						
19	20	21	22	23	24	25						
26	27	28	29	30	31							

	April 22											
Su	Su M Tu W Th F											
					1	2						
3	4	5	6	7	8	9						
10	11	12	13	14	15	16						
17	18	19	20	21	22	23						
24	25	26	27	28	29	30						

	August 22										
Su M Tu W Th F Sa											
	1	2	3	4	5	6					
7	8	9	10	11	12	13					
14	15	16	17	18	19	20					
21	22	23	24	25	26	27					
28	29	30	31								

Calendar Information



Updated 6/16/2021

2021-2022

July 21 Su M Tu W Th F Sa 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1st - 5th Istructional Calendar (Writing Process & Grammar)



	September 21											
Su	Su M Tu W Th F Sa											
	1 2 3											
5												
12	13	14	15	16	17	18						
19	20	21	22	23	24	25						
26	26 27 28 29 30											

January 22

	25	26	27	28	29	30					
31											
February 22											
Su	M	Tu	W	Th	F	Sa					
		1	2	3	4	5					
6	7	8	9	10	11	12					
13	14	15	16	17	18	19					
20	21	22	23	24	25	26					

October 21

	May 22									Ju	ne	22	
Bu	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F
1	2	3	4	5	6	7					1	2	3
8	9	10	11	12	13	14		5	6	7	8	9	10
5	16	17	18	19	20	21		12	13	14	15	16	17
22	23	24	25	26	27	28		19	20	21	22	23	24
29	30	31						26	27	28	29	30	

November 21											
Su	M	Tu	W	Th	F	Sa					
	1	2	3	4	5	6					
7	8	9	10	11	12	13					
14	15	16	17	18	19	20					
21	22	23	24	25	26	27					
28	29	30									

	March 22											
S	Su M Tu W Th F											
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					17		19					
2	0	21	22	23	24	25	26					
2	7	28	29	30	31							

	July 22												
Su	M	Tu	W	Th	F	Sa							
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10	11	12	13	14	15	16							
17	18	19	20	21	22	23							
24	25	26	27	28	29	30							
31													

	August 21					
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

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11
18
25

	April 22					
Su	M	Tu	W	Th	F	Sa
					1	2
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17				21		
24	25	26	27	28	29	30

August 22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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