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“Dedication to Student Achievement”
PARENTAL INVOLVEMENT POLICY
2022-2023

A.P. Solis Middle School is committed to excellence in education for all students to enable them to function successfully in our democratic society. Our mission is to nurture the intellectual, emotional, social, and physical growth of all children. In order to accomplish this, we must provide opportunities for parents to become actively involved in the process of providing quality education. It is the policy of A. P. Solis Middle School to develop and implement the Title I Parental Involvement Policy using the following collaborative steps:

PROCEDURES: The policy will be developed by the following steps:

1. CLPAC Committee will develop the policy.
2. The Policy will be shared with the staff for approval
3. The Policy will be disseminated to parents at a Parental Involvement Meeting.
4. The Policy will be updated / revised as needed.

Policy: A.P. Solis Middle School will:

1. Hold an annual meeting of participating parents to explain Title I Program requirements, updates and applications.
2. Offer flexible number of meetings with parents, such as meetings in the morning or evening as needed by the participating parents. Title I funds may be used to provide transportation, childcare, or home visits, as such services relate to parental involvement.
 - A. Progress Reports
 - B. Curriculum
 - C. Policy and procedures
 - D. Brainstorming sessions for parental input
3. Develop a process to provide timely responses to parents’ suggestions via needs Assessments/survey/questionnaires

School Parent Compact:

1. Develop a School Parent Compact with the parents that will build a strong partnership with School, parents, and students to improve student’s achievement
2. Schedule teacher/parent conferences to explain the School Parent Compact.

Building Capacity for Involvement:

1. Provide training for staff that will help them work more effectively with parents.
2. Develop a partnership with school, home and community.
3. Encourage parents to participate in school related activities (e.g. meetings, conferences, committees, volunteers, etc.)
4. Provide training focused on:
 - A. The development of student’s education.
 - B. Understand their student’s achievements
 - C. Understand the objectives of the STAAR and other test.

Accessibility:

1. Provide opportunities for participation of parents with limited English proficiency by disseminating information in the language spoken at home.
2. Provide opportunities for parents with disabilities by communicating information in an appropriate medium.
3. Encourage parents to participate in school related activities

Title I, Part A Requirement / AG / revised on 5/19