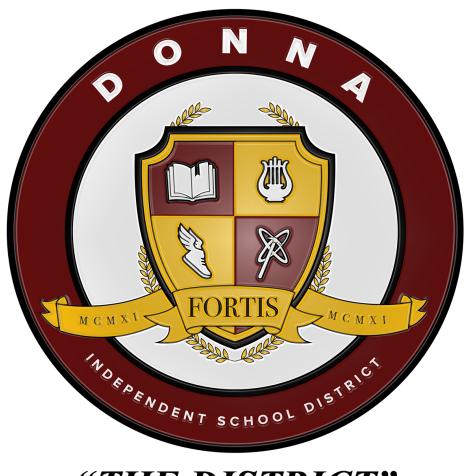# Donna ISD



*"THE DISTRICT"*

# Learning Loss Plan

Rashad Rana, Assistant Superintendent for Curriculum and Instruction

# Table of Contents

# Introduction

Traditionally the concept of learning loss has been an issue for educators to deal with after the summer break, as research shows that students  regress during the summer months.   We now face learning loss as a result of the pandemic.  While the full impact of this pandemic is still being processed by the education community, and research on learning loss specifically to the COVID pandemic and related teaching adjustments is still in its infancy, a fair amount of data can still be applied to address the issue. Donna ISD has created a Learning Loss Committee, to meet and identify top priorities and needs within our district to combat learning loss.

This guide will serve as our plan for addressing pandemic-related learning loss that focuses on understanding the crisis and accelerating discovery, responding to the crisis with new tools to increase learning gains, and ensuring that the most high-need students are not excluded from the recovery and acceleration supports.  By supporting the areas below, we will combat instructional gaps and learning loss, which will benefit the students and educators in Donna ISD beyond COVID-19.

# Identify Needs

The Learning Loss Committee; met and consisted of stakeholders such as teachers, administrators, and directors. They identified three key learning acceleration needs.

Committed Learning Acceleration Needs -

## Supported Teachers
- Implementing Key Components of Effective Instruction in Reading Language Arts and Math
- Delivering Interventions and Individualized Supports (e.g. Just-in-Time Intervention, Differentiation, Scaffolding, and Small Group/1:1 Intervention)
- Adding Instructional Support Staff

## Creating More Time for Learning
- High Dosage Tutorials

## Empowering Parents
- Engaging Families
- Providing Wrap Around Services

# 1. Supported Teachers

## 1.A: <u>Implement Key Components of Effective Instruction in Reading Language Arts and Math</u>

**1.A1:  Initiative:** Amira (Reading Intervention Program available through HMH Ed LearningPlatform)
- **Student Population:**  All Students
- **Targeted Populations:**  English Learners (ELs) & Students With Disabilities (SWD)
- **Grade Level Focus:** 3rd-5th
- **SMART Goal:**  With the assistance of the Amira program, 75% of all 3rd -5th grade students will make a half year + 1 month (.6+ grade level equivalency)  reading progress from the BOY to the MOY.  For EOY, 75% of 3rd -5th students' reading progress will be one whole year +2 months (1.2+ grade level equivalency) from the BOY.
- **Implementation Timeline:**  As of September 2021, Amira will be implemented during the blended learning daily station rotations, during guided reading, and/or designated lab or tutorial time.
- **Monitoring:**  Amira learning program provides 1:1 reading tutoring, reading fluency assessment, and dyslexia risk assessment to show student growth.  The program allows for tracking of student progress in reading levels.  Reading levels will be monitored monthly at the campus and district level for growth.  Amira usage will be monitored through the HMH platform.  Lesson plans will be monitored for inclusion of  Amira as part of the blended learning station rotations.
- **Cost:**  $57,394.00 / yearly
- **Contact Person for this initiative:**  Sylvia Vela (RLA Dept)
- **Explanation/Impact:**  Amira Learning provides 1:1 reading tutoring, reading fluency assessment, and dyslexia risk screening.  After students take a reading fluency assessment, they are automatically placed into powerful 1:1 reading tutoring powered by dozens of precise micro-interventions rooted in the science of reading.  Amira provides a Diagnostic Report that will show skills within a student's Zone of Proximal Development and provide a set of recommended reading resources to instruct those skills.  Program is available in English and Spanish.  Provides Dyslexia Screener.
- **Note:** *This program is intended for Station Rotation (Blended Learning Model) and Intervention.  It will not replace Istation.*

**1.A2: Initiative:** Writable (HMH Writing Program available through HMH Ed Learning Platform)
All content areas will have access to Writable - students will be able to access.
- **Student Population:**  All Students
- **Targeted Populations:**  ELs & SWD
- **Grade Level Focus:** 3rd - 8th
- **SMART Goal:**  With the assistance of the Writable program,  all 3rd -8th grade students will make a 10% increase in their writing skills with daily writing in RLA, Science, and Social Studies.
- **Implementation Timeline:**  As of September 2021, Writable will be implemented during the blended learning daily station rotations, during guided reading, and/or designated lab or tutorial time.  In addition to RLA, all science and social studies teachers will have access to the platform.
- **Monitoring:** Writable program provides a writing platform that will monitor students' writing growth.  The program allows for tracking of student progress in responding to text and writing

compositions. Use of the program will be monitored monthly at the campus and district level. Writable usage will be monitored through the HMH platform. Lesson plans will be monitored for inclusion of Writable as part of the blended learning station rotations.
- **Cost:** $49,966.00 /yearly
- **Contact Person for this initiative:** Sylvia Vela/RLA Department
- **Explanation/Impact:** To support students with their writing skills through the use of writing computerized writing platform. Writable provides RLA (writing) support with more than 600 customizable assignments and rubrics. Writable's instructional approach, developed from rigorous foundational research, improves writing with flexible tools that guide students to develop purposeful drafts, incorporates personalized feedback, and to produce writing that shines.
- **Note:** *This program is intended to support teachers with writing in preparation for STAAR 2.0.*

**1.A3: Initiative:** Amplify Reading Program
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Grade Level Focus:** 6th - 8th
- **SMART Goal:** With the assistance of the Amplify program, 75% of all 6th - 8th grade students will make a half year + 1 month (.6+ grade level equivalency) reading progress from the BOY to the MOY. For EOY, 75% of 6th - 8th students' reading progress will be one whole year +2 months (1.2+ grade level equivalency) from the BOY.
- **Implementation Timeline:** As of September 2021, Amplify will be implemented during the blended learning daily station rotations, during guided reading, and/or designated lab or tutorial time.
- **Monitoring:** Amplify Reading Program provides instruction in 13 foundational skill areas. Campus administrators and RLA staff will monitor usage of the program and the students' reading levels as they advance through the program.
- **Cost:** No Cost for 2021-2022 State Initiative Cost for 2022-2023
- **Contact Person for this initiative:** Sylvia Vela/RLA Department
- **Explanation/Impact:** As students transition from lower to upper elementary and middle school, they continue to need reading support as they face complex texts and lexile levels. Amplify Reading helps accelerate reading growth for every student with personalized learning. It delivers instruction in phonics alongside vocabulary and comprehension, with students practicing across 13 foundational skill areas. The program also meets all students where they are with powerful individualized instruction and practice, enabling student growth at all reading levels.
- Note: *This program is intended for Station Rotation and Intervention. It will not replace Istation.*

**1.A4: Initiative:** Imagine Math Facts
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Grade Level Focus:** All, but an emphasis on 1st- 8th Grade
- **SMART Goal:** Students will have an average increase of 10% on their grade level appropriate mathematical automaticity and fluency within the academic school year.
  [Imagine Math Facts: Significantly Improved Math Fact Fluency and Automaticity](#)
- **Implementation Timeline:** Full implementation for Station Rotation and interventions such as High Dosage Tutorials to begin in September 2021 (all students).

- **Monitoring:** Teachers will monitor their student growth on at least a bi-weekly basis through the Imagine Math Facts dashboard, and intervene as needed. Campus leaders will monitor, meet, and brainstorm with some or all of their staff as needed on at least a monthly basis, based on the outcomes they see require accelerated growth in their Imagine Math Facts dashboard reports. The Math Department will monitor and communicate the level of implementation success with campus and district leaders on a six weeks basis. 📄 MathFactsDataGuide.pdf
- **Cost:** $58,000 for 2021-2022
- **Contact Person for this initiative:** Kelly Watson/ Math Department
- **Explanation/Impact:** As students transition into upper elementary and middle school, they continue to need mathematical automaticity and fluency support. This program/station rotation/intervention provides this support in a game theory design that students will gravitate towards because of its intense engagement and effective nature of building confidence and encouraging an attitude of success. (CODiE-2021 SIIA CODiE Winner-Best Gamification in Learning)
- **Note**: *This program is intended for Station Rotation and Intervention.  It will not replace Imagine Math.*

## 1.B: Deliver Interventions and Individualized Supports (e.g. Just-in-Time Intervention, Differentiation, Scaffolding, and Small Group/ 1:1 Intervention)

**1:B1: Initiative:** Professional Development on Interventions
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Schools
- **Grade Level Focus:** K-12 All Teachers
- **SMART Goal:**
- **Implementation Timeline:**
- **Monitoring:**
- **Cost:** $50,000
- **Contact Person for this initiative:** Rashad Rana/Dept. of Academics.
- **Explanation/Impact:** Train our teachers in best practices in delivering interventions such as differentiation and running record (reading levels).

**1.B2: Initiative:** Quizizz
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Schools
- **Grade Level Focus:** K-12  All Teachers
- **SMART Goal:** 80% of core content teachers will utilize embedded digital assessments to create small group instruction during blended learning.  (Aligned to Blended Learning Plan 2021+ SMART Goal i.)
- **Implementation Timeline:** As of September 2021, all teachers will have access to the Quizizz platform  through Clever.

- **Monitoring:** All teachers will be expected to incorporate Quizizz during their blended learning station rotations or other instructional activities. The Clever data dashboard will be monitored for teacher usage.
- **Cost:** $30,000 / yearly
- **Contact Person for this initiative:** Rashad Rana/Allison Ortega
- **Explanation/Impact:** Ensure our teachers have an engaging customizable way to deliver on the spot checks for understanding and adapt to students needs when delivering interventions.

**1.B3: Initiative:** Go Guardian
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Schools
- **Grade Level Focus:** K-12 All Teachers
- **SMART Goal:** GoGuardian software will assist teachers to easily manage student devices, better understand their students needs, and keep them safer online by empowering teachers with greater classroom control and students instructional engagement.
- **Implementation Timeline:** As of September 2021, all teachers will get trained and have access to the Go Guardian platform to assist with the monitoring of student engagement and participation during the blended learning station rotations. A plan will be developed to train teachers on how to use GoGuardian Software.
- **Monitoring:** GoGuardian software will allow teachers to monitor students' online activities in real time to eliminate any distractions and save time in classroom management as part of the blended learning station rotations.
- **Cost:** $62,050.00/ yearly
- **Contact Person for this initiative:** Rashad Rana /Dept.of Academics
- **Explanation/Impact:** Give teachers a way to monitor student devices during blended learning to increase time on task

**1.B4: Initiative:** Amira Professional Development(Reading Intervention Program available through HMH Ed LearningPlatform)
- **Student Population:** All students
- **Target Populations:** Els & SWD
- **Campus benefited:** All Elementary Schools
- **Grade Level Focus:** 3rd-5th RLA Teachers
- **SMART Goal:** Amira Professional Development to train all 3rd-5th teachers and campus administrators on how to use the program to maximize student engagement and data disaggregation.
- **Implementation Timeline:** The Amira program will be used daily in classrooms 3rd-5th during blended learning station rotations..
- **Monitoring:** After the professional development, daily usage of the Amira program will be monitored through the HMH platform.
- **Cost:** $6,000.00
- **Contact Person for this initiative:** Sylvia Vela/RLA Dept.
- **Explanation/Impact:** Amira Learning provides 1:1 reading tutoring, reading fluency assessment, and dyslexia risk screening. After students take a reading fluency assessment, they are

automatically placed into powerful 1:1 reading tutoring powered by dozens of precise micro-interventions rooted in the science of reading.  Amira provides a Diagnostic Report that will show skills within a student's Zone of Proximal Development and provide a set of recommended reading resources to instruct those skills.  Program is available in English and Spanish.  Provides Dyslexia Screener.

**1.B5: Initiative:** Writable Professional Development (HMH Writing Program available through HMH Ed Learning Platform. All content areas will have access to Writable - students will be able to access.
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Elementary and Middle School
- **Grade Level Focus:** 3rd -8th RLA Teachers
- **SMART Goal:** Writable  Professional Development to train all 3rd-8th teachers and campus administrators on how to use the program to maximize student engagement and data disaggregation.
- **Implementation Timeline:** The Writable  program will be used daily in classrooms 3rd-8th during blended learning station rotations in all RLA, Science, and Social Studies classrooms.
- **Monitoring:** After the professional development, daily usage of the Writable program will be monitored through the HMH platform.
- **Cost:** $6,000.00
- **Contact Person for this initiative:** All 3rd -8th RLA, Science, and Social Studies  Teachers
- **Explanation/Impact:** To support students with their writing skills through the use of writing computerized writing platform.  Writable provides RLA (writing) support with more than 600 customizable assignments and rubrics.  Writable's instructional approach, developed from rigorous foundational research, improves writing with flexible tools that guide students to develop purposeful drafts, incorporate personalized feedback, and produce writing that shines.

**1.B6: Initiative:** Amplify - PD on the Implementation of Amplify Reading in Middle Schools (On-Site)
- **Student Population:** All students (6th - 8th)
- **Target Populations:** ELs & SWD
- **Campus benefited:** Middle Schools
- **Grade Level Focus:**  6th - 8th RLA Reading Teachers
- **SMART Goal:** Amplify Reading  Professional Development will provide training for all 6th-8th RLA  teachers and campus administrators on how to use the program to maximize student engagement and data disaggregation.
- **Implementation Timeline:** Amplify Reading  program will be used daily in classrooms 6th-8th during blended learning station rotations in all RLA classrooms and/or tutors and lab time.
- **Monitoring:** After the professional development, usage of Amplify Reading program will be monitored.
- **Cost:** $12,800.00
- **Contact Person for this initiative:** Sylvia Vela/RLA Department
- **Explanation/Impact:** To support middle school struggling readers

**1.B7: Initiative:** Amplify mCLASS Data Review for Leaders  (Assessment and Progress Monitoring)

- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited: Session AM:** All Elementary Principals **Session PM:** Curriculum Specialists
- **Grade Level Focus:** Campus Administrators
- **SMART Goal:** Amplify mCLASS Professional Development will provide training for all elementary campus administrators on how to use the program to maximize student engagement, growth, progress monitoring and data disaggregation.
- **Implementation Timeline:** After the professional development session, campus administrators will have a deeper understanding of the HB3 accountability Amplify mClass platform and will be able to assist and monitor teachers during progress monitoring.
- **Monitoring:** Campus administrators will be able to monitor Amplify mCLASS BOY, MOY, EOY, and biweekly progress monitoring.
- **Cost:** $1,500.00
- **Contact Person for this initiative:** Sylvia Vela/RLA Department
- **Explanation/Impact:** This data review will walk district and school leaders through the wins and challenges in their most recent district-wide assessment data. The Amplify facilitator will then support school leaders to run school-wide reports, and identify a focus area to improve student outcomes. Principals use Amplify's "Make it, Take it" template, to create their own data presentation and invite staff collaboration.

**1.B8: Initiative:** Amplify mCLASS Data-Informed Instructional Planning for Teachers (K-2nd)
(Coach comes On-Site and spends a day at each elementary school)
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** 14 Elementary Campuses & RLA Lower Elementary Staff
- **Grade Level Focus:** K-2nd (required under HB3)
- **SMART Goal:** Amplify mCLASS Data-Informed Instructional Planning will provide training and modeling for K-2nd grade teachers on the use of the assessment tool for BOY, MOY, EOY, and progress monitoring.
- **Implementation Timeline:** Under HB3, all K-2nd grade students will be assessed with Amplify mCLASS assessment tool (BOY, MOY, EOY, and Progress Monitoring).
- **Monitoring:** Under HB3, Amplify mCLASS assessments are reported directly to the Texas Education Agency. All students K-2nd (100% enrolled) must be assessed with the BOY, MOY, EOY, and progress monitoring.
    - **Cost:** $52,500.00
    - **Contact Person for this initiative:** Sylvia Vela/ RLA Department
    - **Explanation/Impact:** This data-informed instructional planning session will prepare teachers to deeply understand their students' data and create actionable instructional plans by utilizing the reports and skills-focused lesson plans available on mCLASS (K-2) Texas Edition. Participants will interpret classroom reports from their most recent benchmark and progress monitoring assessments in order to identify celebrations, determine student needs, and reflect on root causes for growth areas. Participants will then review the strategic small groups generated on the Instruction page and utilize the range of suggested, targeted lessons in order to develop a series of differentiated instructional plans for their small groups and whole group. Participants will review each

other's instructional plans, provide feedback, and review how to best deliver their most immediate small group lessons to effectively support student outcomes in their classroom.

**1.B9: Initiative:** Implementation of Writing Across the Content Areas (based on book *Content-Area Writing That Rocks*) Sessions would be 1 hr sessions (4 sessions total- 2 sessions in the fall semester & 2 sessions in the spring) by content (RLA, SS, and Sci)

- **Student Population:** All Students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Campuses
- **Grade Level Focus:** 3rd - 12th Grade RLA, SS, and Science Teachers
- **SMART Goal:** 100% of all applicable teachers will have finished the complete Writing Across the Content Areas Professional Development and will have incorporated the expected time and treatment on writing before the end of the 2021-2022 academic school year.
- **Implementation Timeline:** All applicable content area teachers will be trained by the spring semester. Implementation of writing will begin October 2021.
- **Monitoring:** Campus administrators will check lesson plans to ensure that writing across the curriculum and RLA, SS, and Science content areas is implemented.
    - **Cost:** $40,000.00
    - **Contact Person for this initiative:** RLA, Social Studies, and Science Department
    - **Explanation/Impact:** Supporting writing in the content-area classroom at all grade levels using engaging, skill-based activities. Students in today's classrooms need to write, and write well. Content-Area Writing that Rocks provides teachers with innovative strategies designed to engage students in the writing process. It taps into students' interest in technology, social media, and other contemporary topics to help them enjoy writing. Each activity focuses on one purpose of writing: writing to think, writing to prove, writing to learn vocabulary, writing to summarize, and writing to organize.

**1.B10: Initiative:** Stipends for Teachers willing to train on Blended Learning/Technology at the district level

- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:** Train 50 teachers to become Blended Learning trainers to conduct professional development to K-12 educators during the first semester.
- **Implementation Timeline:** As of August 2021, select blended learning trainers. By September and early October complete online Blended Learning Training. During the end of October, teachers selected to become blended learning trainers will train K-12 educators on blended learning strategies.
- **Monitoring:** Blended Learning Trainers will keep training logs and sign in sheets of all training events every six weeks.
- **Cost:** $50,000
- **Contact Person for this initiative:** David Chavez/Technology Dept.

- **Explanation/Impact:** This would provide 50 - $1000 stipends for teachers willing to create professional development on blended learning for the district. (More information on this stipend in development)

**1.B11: Initiative:** Headsets for Blended Learning
- **SMART Goal:** Purchase headsets for students and teachers one to one devices for all campuses.
- **Implementation Timeline:** September 2021, purchase headsets for each campus district wide.
- **Monitoring:** Check out headsets via Destiny Software through district wide librarians.
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:**
- **Implementation Timeline:**
- **Monitoring:**
- **Cost:** $325,000
- **Contact Person for this initiative:** David Chavez/Technology Department
- **Explanation/Impact:** This would provide headsets for the blended learning stations in the classrooms.

# 1.C: Add Instructional Support Staff

**1.C1: Initiative:** Add paraprofessionals to 1st and 2nd grade classrooms
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** 14 Elementary Campuses
- **Grade Level Focus:** 1st and 2nd
- **SMART Goal:** 80% of paraprofessionals will be hired and on campus by August 13, 2021, and 100% in classrooms by August 27, 2021.
- **Implementation Timeline:** Paraprofessionals will be placed in 1st and 2nd grade classrooms by September 2021.
- **Monitoring:** Campus administrators will monitor and evaluate assigned activities of paraprofessionals in 1st and 2nd grade classrooms.
- **Cost:** $2,892,704.40 / yearly
- **Contact Person for this initiative:** Human Resources
- **Explanation/Impact:** Provide 1st and 2nd grade teachers with paraprofessionals in order to give more small groups and 1:1 instruction to students experiencing learning loss.

**1.C2: Initiative:** Professional development for teachers/paraprofessionals
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** 14 Elementary Campuses
- **Grade Level Focus:** K-2
- **SMART Goal:**

- **Implementation Timeline:**
- **Monitoring:**
- **Cost:** $2,500
- **Contact Person for this initiative:** Rashad Rana/Dept. of Academics
- **Explanation/Impact:** Provide training to K-2 teachers on how to effectively use their support staff

**1.C3: Initiative:** Technicians for blended learning support
- **Student Population:** All students
- **Target Populations:** SWD
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:** Technicians will support and maintain all students and teachers devices as part of the blending learning station rotations.
- **Implementation Timeline:** As of September 2021, Technicians will start assessing 1 to 1 devices to ensure that all devices are operational and ready for blending learning usage.
- **Monitoring:** Technicians will be available to update, upgrade devices, troubleshoot, ship broken devices for repair, and provide technical support for blended learning station rotations
- **Cost:** $210,000
- **Contact Person for this initiative:** David Chavez/Technology Department
- **Explanation/Impact:** Provide support to the teachers and students during blended learning to ensure a smooth transition

# 2. Create More Time for Learning

## 2.A: <u>High dosage tutorials</u>

**2.A1: Initiative:** Tutoring Personnel
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Campuses
- **Grade Level Focus:** 1st-10 RLA / 3-8 Math and Algebra I
- **SMART Goal:** 100% of students identified by STAAR (*current 4th Grade+*) as not meeting expectations will be receiving regular high dosage tutorials by September 13, 2021, and 100% of students additionally identified (all non-STAAR grade levels and those students who did not take STAAR in Spring 2021) by the BOY (administered September 20-23, 2021) as not meeting expectations will be receiving regular high dosage tutorials by October 2021. 70% of tutoring personnel will be hired and working with students by September 13, 2021, and 100% by September 27, 2021. Each tutor will work with no more than 3 students at a time. 3rd Grade Math will use the Imagine Math 2nd Grade EOY results to determine who did not meet incoming expectations. 3rd Grade RLA will use Imagine Learning EOY and Istation Español EOY to determine who did not meet incoming expectations.
- **Implementation Timeline:** High dosage tutorials will be in place in all designated areas and for all designated students (classrooms, content areas, or student groups) beginning October 2021.
- **Monitoring:** Campus administrators will monitor and evaluate assigned activities of tutoring personnel in classrooms.
- **Cost:** $3,413,250 / yearly
- **Contact Person for this initiative:** Campus Principals
- **Explanation/Impact:** Provide intentional and small group tutorials

**2.A2: Initiative:** Transportation for Tutorials
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Schools
- **Grade Level Focus:** 6-10 RLA / 6-9 Math
- **Cost:** $160,000
- **Contact Person for this initiative:** Campus Principals
- **Explanation/Impact:** Ensure that transportation for tutorial students for after school or Saturdays

**2.A3: Initiative:** Materials for Tutorials
- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All Campuses
- **Grade Level Focus:** 3-10 RLA / 3-9 Math
- **SMART Goal:**
- **Implementation Timeline:**

- **Monitoring:**
- **Cost:** $75,000
- **Contact Person for this initiative:** Core Content Directors
- **Explanation/Impact:** Provide aligned materials for tutorials

**2.A4: Initiative:** WiFi Upgrade

- **Student Population:** All students
- **Target Populations:** ELs & SWD
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:** Wireless infrastructure upgrade district wide will ensure that all students and teachers devices are able to connect wireless to conduct blended learning station rotation.
- **Implementation Timeline:** As of September 2021, with board approval, Wifi upgrade process will begin implemented in 3 phases: High Schools, Middle Schools, Elementary campuses for blended learning station rotations.
- **Monitoring:** Administrative User to monitor wireless devices connectivity and maintain support and training for all stakeholders.
- **Cost:** $3,200,000
- **Contact Person for this initiative:** David Chavez/ Technology Department
- **Explanation/Impact:** Ensure that all students can access the WiFi within the campus while implementing blended learning and tutorials

**2.A5: Initiative:** Classroom Charging Stations for Blended Learning

- **Student Population:** All students
- **Target Populations:** SWD
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:** Purchase charging stations or power strips for each classroom district wide
- **Implementation Timeline:** September 2021, purchase power strips or charging stations for each classroom district wide.
- **Monitoring:** check out charging stations or power strips through Destiny Software at each campus library
- **Cost:** $250,000
- **Contact Person for this initiative:** David Chavez/Technology Department
- **Explanation/Impact:** This includes installing more outlets in classrooms to ensure students can charge their devices while working, power strips, and extra chargers.

# 3. Empower Families

## 3.A: Engage Families

**3.A1: Initiative:** Parent Technology Training
- **Campus benefited:** All Schools
- **Grade Level Focus:** K-12
- **SMART Goal:** Provide continuing technology education to parents and community members at the campus and district level in a variety of topics such as basic computer training, keyboarding, navigating the Internet, Parent Portal, etc.
- **Implementation Timeline:** Bi-weekly (September -May)
- **Monitoring:** Flyers, Sign-in sheets, Agendas
- **Cost:** $2,000 light snacks and refreshments for technology trainings
- **Contact Person for this initiative:** Tomas Tamez / Campus Principals / Curriculum Department
- **Explanation/Impact:** Create professional development for parents on technology equipment and programs. This includes in-person training and self paced modules on best practices on using technology to support their students. These training will have materials online as well for parent reference.

**3.A2: Initiative:** Transition Bridge Meetings for Parents
- **Campus benefited:** 4 Middle Schools, and 4 High Schools
- **Grade Level Focus:** 6-12
- **SMART Goal:** Provide four bridge meetings with parents at the middle school and high school level to assist their children to make the transition from elementary to middle school and middle school to high school.
- **Implementation Timeline:** Four meetings: September, November, February, and April
- **Monitoring:** Flyers/invites, sign-ins, agendas, presentation
- **Cost:** $4,000 ($500 per campus) light snacks and refreshments for 4 meetings
- **Contact Person for this initiative:** Tomas Tamez / Campus Principals
- **Explanation/Impact:** Bridge Meetings similar to a "Fish" Camp for Parents and students to ensure they are prepared for the transition to their new campus (5th to 6th and 8th to 9th).

**3.A3: Initiative:** Parent Recruiters
- **Campus benefited:** All Schools
- **Grade Level Focus:**
- **SMART Goal:** Conduct neighborhood visits twice a month to create school-home relations, promote district programs and initiatives, and recruit/engage more parents in school programs.
- **Implementation Timeline:** District level - twice per month September through May (Monday). Campus level - as necessary to meet campus needs.
- **Monitoring:** Agendas, sign-ins, parent contact logs, flyers, etc. (Meet every other Monday at the Parental Department to plan, strategize, and conduct home visits).
- **Cost:** $6,000
- **Contact Person for this initiative:** Tomas Tamez / Campus Principals

- **Explanation/Impact:** Consider "recruiters" to reach out to parents and ensure daily contact at-homes, creating relationships & conversations of partnership.

# 3.B: Provide Wraparound Services

**3.B1: Initiative:** Communities in Schools
- **Campus benefited:** 14 Elementary Campuses add 4 middle schools if opening
- **Grade Level Focus:** K-5 (K-8)
- **SMART Goal:**
- **Implementation Timeline:**
- **Monitoring:**
- **Cost: $630,000**
- **Contact Person for this initiative:** Rashad Rana/ Lydia Lugo
- **Explanation/Impact:** Provide social workers in elementary campuses with the mission to surround students with a community of support, empowering students to stay in school and achieve in life. Once needs are identified, CIS customizes supports for students and families and provides individual case management services to help students fully engage in learning, involving the community as part of this process.

**3.B2: Initiative:** SEL Training for Teachers )
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:**
- **Implementation Timeline:**
- **Monitoring:**
- **Cost:** $0
- **Contact Person for this initiative:** Rashad Rana/ Dept. of Academics/Lydia Lugo
- **Explanation/Impact:** Provide SEL training during the district professional development August 17 and 18 to ensure that teachers are well prepared to support in need students

**3.B3: Initiative:** Elementary Licensed Professional Counselors (LPC)
- **Campus benefited:** 14 Elementary Campuses (7 counselors to be shared between them)
- **Grade Level Focus:** K-5
- **SMART Goal:**
- **Implementation Timeline:**
- **Monitoring:**
- **Cost:** $490,000 / yearly
- **Contact Person for this initiative:** Lydia Lugo/ Dept. of Student Engagement
- **Explanation/Impact:** Provide Licensed Professional Counselors (LPC) for elementary school students.

**3.B4: Initiative:** Parent SEL training
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:**

- **Implementation Timeline:**
- **Monitoring:**
- **Cost:** $0
- **Contact Person for this initiative:** Tomas Tamez / Lydia Lugo
- **Explanation/Impact:** Provide training to parents on social and emotional skills to support students at home.

**3.B5: Initiative:** Nearpod - Social Emotional Curriculum
- **Campus benefited:** All
- **Grade Level Focus:** K-12
- **SMART Goal:**
- **Implementation Timeline:**
- **Monitoring:**
- **Cost:** $49,140 / yearly
- **Contact Person for this initiative:** Rashad Rana/ Dept. of Academics
- **Explanation/Impact:** Utilize Nearpod to equip teachers with 130+ lessons to create classrooms filled with teamwork, empathy, self-advocacy, character education, mindfulness and more. This will increase SEL skills into core classroom learning.

# Summary of 3 Years Cost

| Area | Goal | Initiative | Cost | #of Years | Total Cost | Funding Source |
|---|---|---|---|---|---|---|
| Supported Teachers | Implement Key Components of Effective Instruction in Reading Language Arts | Amira (Reading Intervention Program available through HMH Ed Learning Platform) | $57,394.00 | 3 | $172,182.00 | |
| | | Writable (HMH Writing Program available through HMH Ed Learning Platform) | $49,966.00 | 3 | $149,898.00 | |
| | | Amplify Reading Program | $0.00 | 3 | $0.00 | |
| | | Imagine Math Facts | | | | |
| | | **Total** | **$107,360.00** | | **$322,080.00** | |

| Area | Goal | Initiative | Cost | #of Years | Total Cost | Funding Source |
|---|---|---|---|---|---|---|
| Supported Teachers | Deliver Interventions and Individualized Supports (e.g. Just-in-Time Intervention, Differentiation, Scaffolding, and Small Group/ 1:1 Intervention) | Professional Development on Interventions | $0.00 | 1 | $0.00 | |
| | | Quizzes | $30,000.00 | 3 | $90,000.00 | |
| | | Go Guardian | $62,050.00 | 3 | $186,150.00 | |
| | | Amplify - PD | $12,800.00 | 1 | $12,800.00 | |
| | | Amplify mCLASS Data Review for Leaders (Assessment and Progress Monitoring) | $1,500.00 | 1 | $1,500.00 | |
| | | Amplify mCLASS Data-Informed Instructional Planning for Teachers | $52,500.00 | 1 | $52,500.00 | |
| | | Implementation of Writing Across the Content Areas (based on book Content-Area Writing That Rocks) Sessions would be 1 hr sessions (4 sessions total- 2 sessions in the fall semester & 2 sessions in the spring) by content (RLA, SS, Sci) | $40,000.00 | 1 | $40,000.00 | |

| | | Initiative | Cost | # of Years | Total Cost | |
|---|---|---|---|---|---|---|
| | | Stipends for Teachers willing to train on Blended Learning/Technology at the district level | $50,000.00 | 1 | $50,000.00 | |
| | | Headsets for Blended Learning | $325,000.00 | 1 | $325,000.00 | |
| | | **Total** | **$626,800.00** | | **$757,950.00** | |

| Area | Goal | Initiative | Cost | # of Years | Total Cost | Funding Source |
|---|---|---|---|---|---|---|
| Supported Teachers | Add Instructional Support Staff | Add paraprofessionals to 1st and 2nd grade classrooms (37) Mariposa | $1,188,264.00 | 1 | $3,564,792.00 | 164 |
| | | Add paraprofessionals to 1st and 2nd grade classrooms (58) | $1,862,684.00 | 3 | $5,588,052.00 | 281 |
| | | Mariposa Teachers 37 additional | $2,590,064.00 | 3 | $7,770,192.00 | 282 |
| | | Professional development for teachers/ paraprofessionals | $2,500.00 | 1 | $2,500.00 | |
| | | Technicians for blended learning support(5) | $150,000.00 | 3 | $450,000.00 | |
| | | **Total** | **$3,105,204.40** | | **$8,222,692.00** | |

| Area | Goal | Initiative | Cost | #of Years | Total Cost | Funding Source |
|---|---|---|---|---|---|---|
| Create More Time for Learning | High Dosage Tutorials | Tutoring Personnel | $1,618,508.00 | 3 | $4,855,524.00 | |
| | | Transportation for Tutorials | $160,000.00 | 3 | $480,000.00 | |
| | | Classroom Charging Stations for Blended Learning Tutorials | $250,000.00 | 1 | $250,000.00 | |
| | | Wi-Fi Upgrade | $3,200,000.00 | 1 | $3,200,000.00 | |
| | | Materials for Tutorials | $37,500.00 | 3 | $112,500.00 | |
| | | Total | $7,098,250.00 | | $8,898,024.00 | |

| Area | Goal | Initiative | Cost | # of Years | Total Cost | Funding Source |
|------|------|-----------|------|-----------|-----------|----------------|
| Empower Families | Engage Families | Parent Technology Training | $0.00 | 3 | $0.00 | |
| | | Transition Bridge Meeting for Parents | $0.00 | 3 | $0.00 | |
| | | Parent Recruiters | $0.00 | 3 | $0.00 | |
| **Total** | | | **$0.00** | | **$0.00** | |

| Area | Goal | Initiative | Cost | # of Years | Total Cost | Funding Source |
|------|------|-----------|------|-----------|-----------|----------------|
| Empower Families | Provide Wraparound Services | Communities in Schools | $315,000.00 | 3 | $945,000.00 | |
| | | SEL Training for Teachers | $0.00 | 3 | $0.00 | |
| | | Elementary Counselors (3) | $234,750.00 | 3 | $704,250.00 | |
| | | Parent SEL Training | $0.00 | 3 | $0.00 | |
| | | Near pod SEL Curriculum | $50,000.00 | 3 | $150,000.00 | |
| **Total** | | | **$1,170,000.00** | | **$1,799,250.00** | |
| **Total** | | | **$12,107,614.40** | | **$19,999,996.00** | |

# Overview

| Overview | | | | | |
|---|---|---|---|---|---|
| **Supported Teachers** | | | **Expected Federal Funds ($)** | *$75,652,344.00* | |
| Build Teacher Capacity | $1,138,880.00 | | *(See TEA Reference list)* | | |
| Add Instructional Support Staff | $9,310,613.20 | | **Total Spending Planned in this Document:** | $28,354,243.20 | |
| **Rigorous Instructional Materials** | | | | | |
| Adopt High-Quality Instructional Materials | $0.00 | | **% set aside to address the impact of lost instructional time** | 37.48% | |
| **Create More Time for Learning** | | | | | |
| Summer Learning | $0.00 | | | | |
| Extend Instructional Time | $0.00 | | | | |
| High-Dosage Tutoring | $11,194,750.00 | | | | |
| Acceleration Academies | $0.00 | | | | |
| **Empower Parents** | | | | | |
| Family Engagement | $0.00 | | | | |
| Provide Wraparound Services | $3,510,000.00 | | | | |
| **Other SY21-22 Priorities** | | | | | |
| Virtual/Hybrid/Blended Instruction & Connectivity | $3,200,000.00 | | | | |
| Facilities & Infrastructure | $0.00 | | | | |

# Elementary Learning Loss Committee Members

## Elementary

| Name | Role | Campus | Email Address |
|---|---|---|---|
| Alaniz, Janie | Curriculum Specialist | Ochoa Elem. | jalaniz@donnaisd.net |
| Cervantez, Olga Lidia | Principal | Price Elem. | olcervantes@donnaisd.net |
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| Moses, Itzahamara | Curriculum Specialist | Salinas Elem. | itmoses@donnaisd.net |
| Perez, Sara Elizabeth | Principal | Caceres Elem. | sara.perez@donnaisd.net |
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# Secondary Learning Loss Committee Members

| Secondary | | | |
|---|---|---|---|
| **Name** | **Role** | **Campus** | **Email Address** |
| Gomez, Jr. Juventino | Assistant Principal (HS) | DHS | jgomez@donnaisd.net |
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| | | | |
|---|---|---|---|
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| Melissa Jones | Parent | DHS | Mel.jones@jgkl.com |
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