

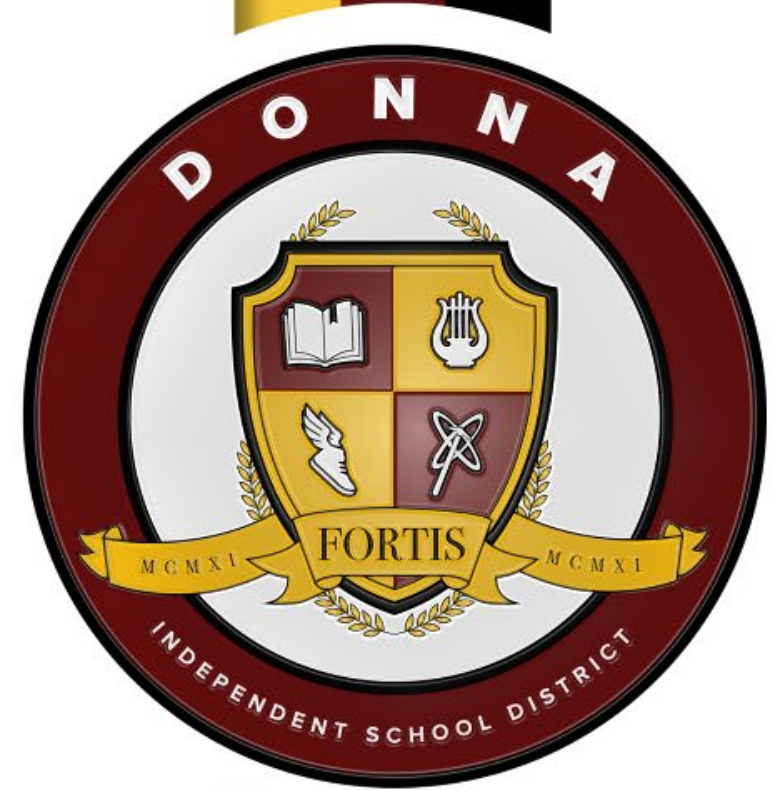
# DONNA

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INDEPENDENT SCHOOL DISTRICT

ESSER III

May 26, 2021



*"THE DISTRICT"*

# Agenda

- What is ESSER III?
- Use of Funds Plan Timeline
- Plan Requirements
- Required Stakeholders Groups
- Posting Requirements
- DISD ESSER III Stakeholder Input Communication Plan



# ESSER III

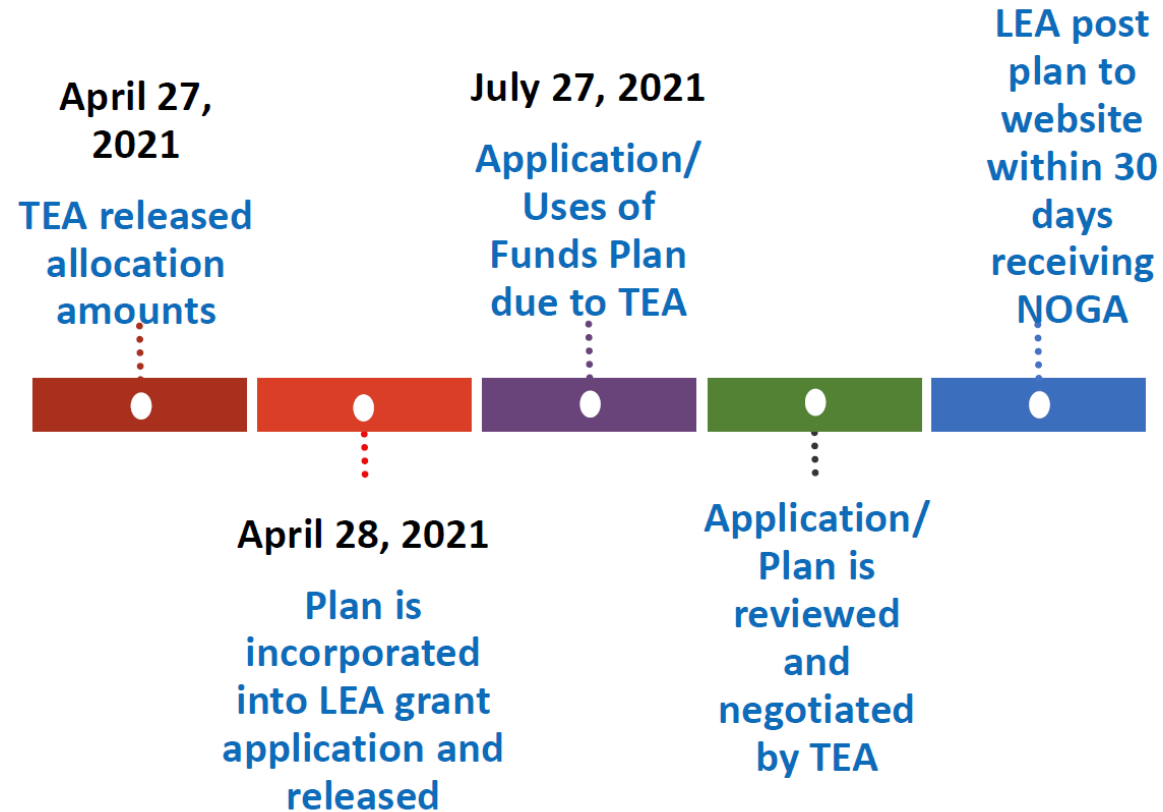
The American Rescue Plan included \$122 billion in Elementary and Secondary School Emergency Relief (ESSER) Funds for school districts across the country. These one-time funds are intended to support a comprehensive learning recovery effort in Texas over the next three years. Due to federal requirements, two-thirds of the funds are available immediately with the final one-third to be distributed contingent upon approval by the USDE.

## *Donna ISD Allocation Amount*

Initial Allocation (2/3)	50,434,896
Remaining Allocation (1/3)	<u>25,217,448</u>
Total Allocation	\$75,652,344



# Funds Plan Timeline



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# Plan Requirements

- A Plan must be developed and submitted to TEA
  - The extent to which and how the funds will be used to implement prevention and mitigation strategies that are consistent with the most recent CDC guidance on reopening schools.
  - How the District will use the funds (20%) to address the academic impact of lost instructional time.
  - How the District will spend its remaining ESSER funds.
  - How the District will ensure that the interventions it implements will respond to academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learner, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
  - *The District must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan.*



# Required Stakeholder Groups

## Must include...

- students,
- families,
- school and district administrators (including special education administrators),
- teachers,
- principals,
- school leaders,
- other educators,
- school staff

## To extent these groups are in the LEA, must include...

- Tribes,
- civil rights organizations (including disability rights organizations); and
- stakeholders representing the interests of:
  - children with disabilities,
  - English learners,
  - children experiencing homelessness,
  - children in foster care,
  - migratory students,
  - children who are incarcerated, and
  - other underserved students



# Posting Requirements

- Post on District website within 30 days of receiving grant NOGA
- Report in ESSER III Application for Funding the web site address
- TEA staff will monitor the website for posting and content of plan



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